

As **readers**, we are going to continue reading *A Seal Pup called Pearl* by Helen Peters, we will then move onto exploring stories from different cultures.

In Guided Reading, the class will read a variety of books in groups. They will be reading aloud within their group and discussing relevant themes within each text.

As **authors**, we are going to develop grammar, punctuation and spelling by exploring a range of high-quality texts with rich vocabulary and a selection of poems. We will begin by looking at *The Magic Paintbrush* a Chinese folktale about a young artist who receives a magical brush that brings drawings to life, which they use to help the poor and confront greed.

As **historians**, we will be asking the question: What was the first aeroplane flight like? We will be learning about when the first aeroplane flight took place and discovering information about the Wright brothers and how aeroplanes have changed over the years as well as comparing the advantages and disadvantages of air travel to other modes of transport.

As **Geographers**, we will be asking the question: 'What it is like to live in Shanghai?'. We will use an atlas to locate the UK, China, Europe and Asia on a world map, identify China's physical and human geography, sort physical and human features using photographs and identify physical and human features in images of Shanghai. We will also compare Shanghai to Brize Norton.

In **RE**, we will further our understanding of the Islam (Y2) and Sikh (Y3) faiths by exploring the questions:

'Does completing Hajj make a person a better Muslim?' (Y2).

'What is the best way for a Sikh to show commitment to God?' (Y3).

As **mathematicians**, we are going to be developing our mastery approach to maths with a focus on:

Year 2:

-  Position and direction
-  money
-  time
-  statistics

Year 3:

-  fractions
-  money
-  time
-  statistics

As **scientists**, we will be consolidating our learning on plants by making connections. This will include explaining the terms reduce, reuse and recycle, describing how paper is made, selecting suitable materials for a plant pot. We will also describe good growth conditions for seeds and make a plant pot from eco-friendly materials.

As **artists and designers**, we will be introduced to the idea that animations can be made by sequencing drawings. After exploring the work of other artists making draw animations, we will make simple "paper puppets" with moving parts. We will also make a "background" for our puppets, and then go on to make very simple animations using tablets.

As **musicians**, we will be following an exciting scheme of work from Charanga. We will be singing and developing our skills of musical appreciation through 'Blown Away Recorder 2'.

In **computing**, we will be learning about links between events and actions. We will begin by moving a sprite in four directions (up, down, left and right), then explore movement within the context of a maze, using design to choose an appropriately sized sprite. We will also draw lines with sprites and change the size and colour of lines. Finally we will design and code our own maze tracing program.

As **individuals**, we will be following the scheme of work from Jigsaw. This term is thinking about changes. We will be talking about changes to our bodies and changes to ourselves, which will include self-image and stereotypes.

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As **sportsmen and women**, we will be exploring a range of different sports that involve teamwork and hand/eye co-ordination, including rounders and also athletics. We will also be using our PE sessions to re-cap on the importance of working as a team, building on our team work skills and how to stay positive when things become challenging. This will also be great practice for sports day.

Our class' value that we are going to focus on this term is:

Positivity