

As **readers**, we are going to be reading *A Series of Unfortunate Events: The Reptile Room*, to foster a love of reading. In our comprehension lessons we will be reading a range of texts and genres, with a greater focus on poetry.

As **authors**, we are going to be focusing on non-fiction writing looking at non-chronological reports and explanation texts. We will be using, *Hidden Figures* by Margot Lee Shetterly and *Curiosity: The Story of a Mars Rover* to support our writing. We will continue to build on our grammatical knowledge, with a focus on different clause types.

As **geographers** are going to continue to explore the local area, by looking at Brize Norton and how it has changed and how it may look like in the future.

As **historians**, we are going to continue learning about the key events of World War Two and how these affected people living in Britain. We will also look at how these events impacted people internationally.

As **linguists**, we will be revising numbers and greetings in French. We will also be exploring phrases linked to classroom instructions and knowing the names of classroom items. We will also be looking at some Christmas terms in French.

As **mathematicians**, we are going to be developing our mastery approach to maths with a focus on:

Year 4 Number and measurement:

- multiplication and division
- length
- perimeter and area

Year 5 Number and measurement:

- multiplication and division
- length, perimeter and area
- fractions

As **scientists**, we are going to be exploring energy. We will be looking closely at electricity and how to build and use electrical circuits.

As **designers** will be using our knowledge of electrical systems.

In **computing**, we will continue to build on our knowledge of computing systems and networks with a focus on the internet. We will also develop our knowledge of creating audio media.

Voyagers

2025-2026

Autumn Term 2

Medium Term Plan

As **sportsmen and women**, we will be swimming, and continuing to build on our indoor athletics skills, with a particular focus on throwing.

As **individuals** we will be using Jigsaw to support our learning. We will be focusing Celebrating differences.

As **musicians**, we are going to be using Charanga to explore the song Make you Feel my Love by Adele/Bob Dylan.

Our class' value that we are going to focus on this term is:

Resilience

In **RE**,

- Year 4 will be learning: What is the most significant part of the nativity story for Christians today?
- Year 5 will be learning: Is the Christmas story true?