

As **readers**, we are going to continue reading books by Dick King-Smith, starting with Harry's Mad.

We will also continue reading books about Isadora Moon by Harriet Muncaster.

As **authors**, we are going to develop grammar, punctuation and spelling by exploring a range of high-quality texts with rich vocabulary. We will begin by looking at The Darkest Dark by Chris Hadland, using adjectives to describe and use 'because' for co-ordination when explaining.



As **historians**, we will be asking the question: What was the first aeroplane flight like? We will be leaning about when the first aeroplane flight took place and discovering information about the Wright brothers and how aeroplanes have changed over the years aswell as comparing the advantages and disadvantages of air travel to other modes of transport.

As **Geographers**, we will be asking the question: 'What it is like to live in Kenya?'. We will use an atlas to locate the UK, Africa and Kenya on a world map, identify physical and human geography, sort physical and human features using photographs and identify physical and human features in images of Kenya. We will also compare Kenya to Brize Norton.

In **RE**, we will further our understanding of Judaism (Y1) and Islam (Y2) by exploring the questions:

*'Is Shabbat important to Jewish children?' (Y1)*

*'Does going to the mosque give Muslims a sense of belonging?' (Y2).*

As **mathematicians**, we are going to be developing our mastery approach to maths with a focus on:

Year 1:

- ✚ multiplication & division
- ✚ fractions
- ✚ position & direction

Year 2:

- ✚ fractions
- ✚ Position and direction
- ✚ time
- ✚ statistics

## Hurricanes' Medium Term Plan Summer - Term 1

As **sportsmen and women**, we will be exploring a range of different sports that involve teamwork and hand/eye co-ordination, including unihoc. We will practice fielding and striking. We will also be using these sessions to re-cap on the importance of working as a team.

Our class' value that we are going to focus on this term is:

**Kindness**

As **scientists**, we will be learning about plants and growth. This will include investigating seeds, bulbs and plants and recognising the conditions required for germination and healthy plant growth. We will learn that seeds and bulbs grow into seedlings by producing roots and shoots and that seedlings grow into mature plants by developing parts such as roots, stems, leaves and flowers.

As **artists**, we will be introduced to 3d work and work towards making our own birds.



As **musicians**, we will be following an exciting scheme of work from Charanga. We will be singing and developing our skills of musical appreciation through 'Friendship Song'.

In **computing**, we will be learning about data, information and how to group data

As **individuals**, we will be following the scheme of work from Jigsaw. This term is thinking about relationships. We will be talking about relationships with our family and friends and being a global citizen.