

As **readers**, we are going to continue reading *The Wanderdays* by Clare Povey as our class story. We will then move onto *A Seal Pup called Pearl* by Helen Peters.

In Guided Reading, the class will read a variety of books in groups. They will be reading aloud within their group and discussing relevant themes within each text.

As **authors**, we are going to develop grammar, punctuation and spelling by exploring a range of high-quality texts with rich vocabulary and a selection of poems. We will begin by looking at explanation writing based on *How Robots Work* as well as some poetry from *Opening Doors*.

As **historians**, we will be asking the question: What was the first aeroplane flight like? We will be leaning about when the first aeroplane flight took place and discovering information about the Wright brothers and how aeroplanes have changed over the years as well as comparing the advantages and disadvantages of air travel to other modes of transport.

As **Geographers**, we will be asking the question: 'What it is like to live in Shanghai?'. We will use an atlas to locate the UK, China, Europe and Asia on a world map, identify China's physical and human geography, sort physical and human features using photographs and identify physical and human features in images of Shanghai. We will also compare Shanghai to Brize Norton.





In **RE**, we will further our understanding of Muslim (Y2) and Sikh (Y3) by exploring the questions:

'Does going to the mosque give Muslims a sense of belonging?' (Y2).





'Do Sikhs think that it is important to share?' (Y3).

As **mathematicians**, we are going to be developing our mastery approach to maths with a focus on:

Year 2:

-  fractions
-  Position and direction
-  time
-  statistics

Year 3:

-  fractions
-  money
-  time
-  statistics

As **scientists**, we will be learning about plants and growth. This will include investigating seeds, bulbs and plants and recognising the conditions required for germination and healthy plant growth. We will learn that seeds and bulbs grow into seedlings by producing roots and shoots and that seedlings grow into mature plants by developing parts such as roots, stems, leaves and flowers.

As **artists**, we will be introduced to the idea that animations can be made by sequencing drawings. After exploring the work of other artists making drawn animations, we will make simple "paper puppets" with moving parts. We will also make a "background" for our puppets, and then go on to make very simple animations using tablets.

As **musicians**, we will be following an exciting scheme of work from Charanga. We will be singing and developing our skills of musical appreciation through 'Friendship Song'.

In **computing**, we will be learning about creating media and desktop publishing. We will become familiar with the terms 'text' and 'images' and understand that they can be used to communicate messages. We will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents. We will also learn the terms 'templates', 'orientation', and 'placeholders' and begin to understand how these can support us in making their own template for a magazine front cover.

As **individuals**, we will be following the scheme of work from Jigsaw. This term is thinking about relationships. We will be talking about relationships with our family and friends and being a global citizen.

Hercules' Medium Term Plan Summer - Term 1

As **sportsmen and women**, we will be exploring a range of different sports that involve teamwork and hand/eye co-ordination, including cricket and hockey. We will also be using these sessions to re-cap on the importance of working as a team.

Our class' value that we are going to focus on this term is:

Kindness