

As **readers**, we will be reading Kensuke's Kingdom by Michael Morpurgo – a tale of adventure and compassion. We will also be reading non-fiction texts that are about a variety of topics linked to the wider curriculum. Our daily reading comprehension will be taken from a series of different texts, both fiction and non-fiction as well as poetry.

As **authors**, Spelling and grammar will be taught from the National Curriculum and will help us to develop as independent writers. We will be writing Discussion texts, as well as narratives with a focus on characterization and atmosphere.

As **linguists**, we will continue learning French and thinking about French foods and the specialities of France. How to ask for something in a restaurant and how to respond to general questions.

In **computing**, this term, children will look at creating Word documents for publishing. We will also revisit creating and using Spreadsheets, as well as using appropriate search criteria for research topics.

In **RE, Hinduism** - Do beliefs in Karma, Samsara and Moksha help Hindus to lead good lives? (Y5)

Islam - Does belief in Akhira (life after death) help Muslims to lead good lives? (Y6)

As **mathematicians**, we are going to be developing our mastery approach to Maths with a focus on:

- Multiplication and division
- Percentages and decimals
- Measures and converting between units of measurement.
- Year 6 will also have revision for SATS

Summer 1

2025-26

FALCONS

Medium Term Plan

As **sportsmen and women**

We will learn team building skills and how to play cricket, with a focus on ball control and batting techniques.

Falcons will also have Forest School

Our class' value that we are going to focus on this term is:

Respect

As **scientists**, we will be investigating how living things are classified according to their characteristics. We will learn about the work of Carl Linnaeus.

As **Artists**, pupils are enabled to explore colour in a very personal and intuitive way.

Taking inspiration from artists who use colour, light and form to create immersive installations, pupils are encouraged to create (propose) their own art work. They are enabled to imagine "what if...?" and encouraged to share their vision or imagining with others through artworks.

As **Historians** we will be learning about the ancient kingdom of Benin in Africa and its impact on the people who lived there.

As **individuals**

We will be following the scheme of work from Jigsaw and this term is thinking about Relationships. In class we will be becoming increasingly independent and well organized, as we plan for our learning and set our own targets as we move to the end of the school year and Transition for Year 6.

As **musicians**, we will be following an exciting scheme of work from Charanga, and in addition, we will be singing all the songs for our Upper School Production.