

As **readers**, we will be reading The Strangeworlds Travel Agency by L.D Lapinski, which will take us to interesting places! We will also be reading non-fiction texts that are persuasive in nature, as well as biographies and autobiographies. Our daily reading comprehension will be taken from a series of different texts, both fiction and non-fiction as well as poetry that rhymes and some that does not.

As **authors**, Spelling and grammar will be taught from the National Curriculum and will help us to develop as independent writers. We will be writing discussion texts to put forward more than one point of view. We will also be researching and writing a biography of someone famous.

As **linguists**, we will continue learning French and thinking about French foods and the specialities of France. How to ask for something in a restaurant and how to respond to general questions.

In **computing**, this term, children will look at using a spreadsheet store and represent data collected in class.

In **RE**, we will be thinking about:

How significant is it for Christians that God intended Jesus to die? (Y5)

Is Christianity a strong religion 2000 years after Jesus was on earth? (Y6)

As **mathematicians**, we are going to be developing our mastery approach to Maths with a focus on:

- Area and perimeter
- All four operations
- Percentages and decimals

As **scientists**, we will be investigating Materials, The Water Cycle and mixing and separating materials.

In **DT** we will look at different ways to combine different fabrics and materials, learning how to attach them using different styles of stitching and considering the fabrics that being used.

We will also plan and make a simple pencil case.

In **Geography**, we will be learning about world geography and in particular what is it like to live in different parts of the world. We will be learning about population density and what causes populations to move or change. This will include learning about the impact of global warming on population distribution.

As **individuals**

We will be following the scheme of work from Jigsaw – Healthy Me . This term is thinking about all the things that we need to do to help keep ourselves happy and healthy. We will also discuss our social and emotional wellbeing.

As **musicians**, we will be following an exciting scheme of work from Charanga, Dancing in the Street. We will be singing and developing our skills of musical appreciation.

Spring 2
2025-26
FALCONS
Medium Term Plan

As **sportsmen and women**

We will be developing our ball and racket skills through tennis and Forest School will support our working together as a team in the outdoors.

Our class' value that we are going to focus on this term is:

Respect for others