

As **readers**, we are going to be reading *Cogheart*, to foster a love of reading. In our comprehension lessons we will be reading a range of texts and genres, with a greater focus on poetry. We will also be exploring *The Iron Man* by Ted Hughes

As **authors**, we are going to be focusing on non-fiction writing looking at legends and myths. We will be using, *Beowulf* by Michael Morpurgo. We will also be creating persuasive adverts. We will continue to build on our grammatical knowledge, with a focus on different clause types.

As **historians**, we will be exploring the Anglo Saxons and Vikings, looking at how power changed.

As **geographers** we will be exploring the question What is it like living in different parts of the world? We will locate countries of the world (inc. equator, hemispheres, tropics and time zones)

As **linguists**, we will be learning Colours, fruits, days of the week, months of the year, food items, Easter

As **mathematicians**, we are going to be developing our mastery approach to maths with a focus on:

Year 4 Number:

- multiplication and division
- fractions
- decimals

Year 5 Number and measurement:

- multiplication and division
- fractions
- decimals including percentages

Voyagers

2025-2026

Spring Term 1

Medium Term Plan

As **sportsmen and women**, we will be doing gymnastics and Forest School.

Our class' value that we are going to focus on this term is:

Resilience

As **scientists**, we will be exploring Forces and Space, with a focus on forces and magnets.

As **designers** will be using textiles to create pencil cases.

As **artists** we will be looking at Monotypes, with a focus on printing.

In **computing**, we will be exploring computer programming with a focus on shapes.

As **individuals** we will be using Jigsaw to support our learning. We will be looking at our dreams and goals.

As **musicians**, we are going to be using Charanga to explore the Fresh Prince of Bel Air

In **RE**,

- Year 4 will be learning: How important is it for Jewish people to do what God asks them to do?
- Year 5 How can Brahman be everywhere and in everything?