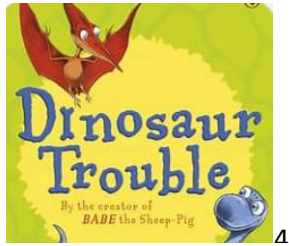


As **readers**, we will begin reading *Dinosaur Trouble* by Dick King-Smith. We will be developing our comprehension skills and practicing our abilities to predict what will happen next in a story.



As **authors**, we are going to think about the impact our writing has on readers by discussing what we love about reading. We will write and perform our own acrostic poems, our own shape poems (calligrams) and focus on adjectives and similes. We will continue to use excellent punctuation.



As **Historians**, we will learn about how James Cook and Christopher Columbus compare. This will involve researching where Christopher Columbus and James Cook were born and how long ago that was, ordering the key events in their lives, knowing where they travelled and what they found there and how they explored the world.

In **RE**, we will further our understanding of the Islamic and Christian faiths by exploring the questions:

'Was it always easy for Jesus to show friendship?' (Y1)

'Does praying at regular intervals help a Muslim in his/her daily life?' (Y2)

As **mathematicians**, we are going to be developing our mastery approach to maths with a focus on:

Year 1:

- ✚ multiplication and division
- ✚ place value

Year 2:

- ✚ multiplication and division
- ✚ money

In **computing**, we will be learning about *Creating Media – Digital Painting*.

Hurricanes

Spring Term 1

Medium Term Plan

As **sportsmen and women** we will be exploring gymnastics and thinking about movement and use of space during our indoor PE lessons. We will also be playing Boccia which looks at the application of skills, tactics and strategies, physical strength and knowledge and understanding in competitive game play situations.

Our class' value that we are going to focus on this term is:

Courage

As **scientists**, we will be learning about *Sounds and Hearing* and developing our understanding of the huge variety of sounds and sources of sound we encounter each day. We relate sounds to our sense of hearing and are introduced to the idea that sounds travel away from a source. Experimental and investigative work will focus on making, recording and presenting observations

As **artists and designers** we are going to be looking at *Surface and Colour* inspired by Flora & Fauna. We will also be exploring food in D&T and thinking about how to prepare different fruit and vegetables in a safe and hygienic way.

As **Geographers**, we will be focusing the seven continents and five oceans on where in the world famous explorers travelled. This will include identifying the continents on a map, comparing them with the location of the UK, and thinking about how our oceans are becoming polluted and what we can do to help save them.

As **musicians**, we are going to be using Charanga to explore music, particularly looking at bands and the title 'I wanna play in a band'.



As **individuals** we will be following the scheme of work from Jigsaw. This term is thinking about our future dreams and goals. This will include our aspirations, how to achieve these goals and understanding the emotions that go with them.