

As **readers**, we will begin reading *The Boy who Grew Dragons* by Andy Shepherd as well as developing our reading comprehension skills when exploring different text types.

As **authors**, we are going to develop grammar, punctuation and spelling by exploring a range of high-quality texts with rich vocabulary and a selection of poems. We will begin by thinking about a setting description based on the novel *Ocean Meets Sky* before moving on to some Tanka poetry.

As **Historians**, we will learn about how James Cook and Christopher Columbus compare. This will involve researching where Christopher Columbus and James Cook were born and how long ago that was, ordering the key events in their lives, knowing where they travelled and what they found there and how they explored the world.

In **computing**, we will be learning about *Creating media - Stop-frame animation*. We will use a range of techniques to create a stop-frame animation using tablets. We will apply those skills to create a story-based animation. We will also learn to add other types of media to our animation, such as music and text.

In **RE**, we will further our understanding of the Islamic and Christian faiths by exploring the questions:

'Does praying at regular intervals help a Muslim in his/her daily life?' (Y2)

'Could Jesus really heal people? Were there really miracles or is there some other explanation?' (Y3)

As **mathematicians**, we are going to be developing our mastery approach to maths with a focus on:

Year 2:

- ✚ multiplication and division
- ✚ money

Year 3 Number:

- ✚ multiplication and division
- ✚ length and perimeter

As **scientists**, we will be learning about *Sounds and Hearing* and developing our understanding of the huge variety of sounds and sources of sound we encounter each day. We relate sounds to our sense of hearing and are introduced to the idea that sounds travel away from a source. Experimental and investigative work will focus on making, recording and presenting observations.

As **artists** and **designers** we are going to be looking at *Surface and Colour* through the mediums of cloth, thread and paint. We will also be exploring food in D&T and thinking about how to prepare different fruit and vegetables in a safe and hygienic way.

Hercules' Spring Term 1 Medium Term Plan

As **sportsmen and women** we will be exploring gymnastics and thinking about movement and use of space during our indoor PE lessons. We will also be playing Boccia which looks at the application of skills, tactics and strategies, physical strength and knowledge and understanding in competitive game play situations.

Our class' value that we are going to focus on this term is:

Courage

As **Geographers**, we will be focusing on the seven continents and five oceans on where in the world famous explorers travelled. This will include identifying the continents on a map, comparing with the location of the UK, knowing what routes Christopher Columbus and Zheng travelled across the world map and how our oceans are becoming polluted and what we can do to help save them.

As **musicians**, we are going to be using Charanga to explore music, particularly looking at bands and the title 'I wanna play in a band'

As **individuals** we will be following the scheme of work from Jigsaw. This term is thinking about our future dreams and goals. This will include our aspirations, how to achieve these goals and understanding the emotions that go with them.