

# How Our School Uses the Service Pupil Premium (SPP)

Parent Workshop

Supporting Our Service Families

Oct 2025

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## Our School Context

37 service children on roll (around 27% of total pupils).

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Families mainly connected to the RAF

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Some mobility in and out of school due to postings.

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Some children experience periods of separation from a parent due to deployment or working away for regular short bursts.

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# What Is the Service Pupil Premium?

Additional government funding for children with a parent in the armed forces.

Aims to support the unique challenges faced by Service families.

Each eligible pupil attracts £335 per year (2024-25 figure).

Funding can continue for up to six years after a parent leaves the forces.

# Purpose of the Funding

The Service Pupil Premium supports well-being and continuity rather than academic disadvantage:

- Provide pastoral and emotional support.
- Ensure continuity of learning during postings or deployment.
- Strengthen communication between school and families.
- Build belonging and stability for Service children.

# How Our School Spends the Service Pupil Premium

- Forces Liaison Officer - key support and link for families and works directly with the children.
- Transition & induction support for new pupils - buddy system, liaising with previous school.
- Deployment support groups and activities.
- Emotional Wellbeing: ELSA sessions, nurture groups, small group activities.
- Learning Support: small group support, reading interventions...
- Community Building: Armed Forces Day celebrations, fund raising, assemblies.
- Resources: storybooks and resources around deployment, resilience, and friendship.

# The Role of the Forces Liaison Officer (FLO)

Welcomes and supports new Service families.

Liaises with staff about pupil needs and progress.

Runs deployment support groups and check-ins.

Builds links with the base and local welfare teams.

Keeps families informed and connected.

Champions the service children within the community - arranges key focus days.

# How Parents Can Help

1

Inform the school if your child is eligible for SPP.

2

Keep in touch during postings or deployments.

3

Share feedback about what support works best.

4

Join in Forces Family and community events.

5

Inform school of any upcoming deployments - QR code.

# Impact and Accountability

We monitor and review the impact of our support through:

- Attendance and engagement data.
- Progress data
- Emotional well-being check-ins.
- Transition success and pupil voice.
- Annual report and SPP statement on our website.
- Pupil Voice

# Current Impact

Improved confidence and emotional well-being for service children.

Smooth transitions when moving schools.

Better communication between home and school during deployments.

Attainment: higher percentage of SPP children achieve GD than Non SPP across 3 core subjects. Inline for ARE.

# What our children say... 26 chn survey

STATEMENT	AGREE OR STRONGLY AGREE	DISAGREE OR STRONGLY DISAGREE	DON'T KNOW
I feel like my voice as a service child is heard.	86%	4%	8%
The school celebrates and supports the service children through focus days.	86%	4%	8%
I feel supported at Brize as a child from a service family.	86%	4%	8%
My friends understand what it is like for me being in a service family.	79%	13%	8%
The school supports my emotional well-being.	75%	4%	20%
I know who the adult Service Children's Champion.	83%		17%
I have someone I can talk to if I need to.	79%	8%	13%
The school shares what service life is like with non service children.	63%	17%	21%

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# What our children say...

## What we do well...

- ▶ VE Day
- ▶ Camo Day
- ▶ Forces Day
- ▶ Looking after us
- ▶ Assemblies
- ▶ Support when daddy is away
- ▶ Adults are kind and talk to us if we're stressed
- ▶ The Wing

## EBI...

- ▶ More trips for Service chn
- ▶ Drawing/making
- ▶ Colouring club
- ▶ Service Chn Champ run a club
- ▶ More time for the service chn with the FLO
- ▶ Little Trooper activities

# This year's development priorities:

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To understand the stakeholder view of our support of the service children and their families.

To continue to raise the profile of the service chn in the school and celebrate their role.

To improve the parental understanding of the support the school offers service children.

Forces children to be emotionally well supported at school.

To improve the transition of service children within the school and externally.

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To further support the deployment of parents and resulting support of children in support.

# Questions and Discussion

- What support has been most helpful for your family?
- Are there other areas we could focus on?
- How can we further celebrate our Service children?