

As **Readers**, we will be reading stories from Five Minute Stories by Enid Blyton.

As **Authors**, we are going to develop grammar, punctuation and spelling by exploring a range of high-quality texts with rich vocabulary and a selection of poems. We have started with The Worrysaurus.

As **Historians**, we are going to be learning about houses through time. We will be looking at how houses have changed in their appearance and building materials over time, recognising the differences between old and new houses in Brize Norton and knowing how kitchens and appliances have changed since the Victorians.

In **Computing**, we will be looking at technology around us. We will develop our understanding of technology and how it can help. We will become more familiar with the different components of a computer by developing keyboard and mouse skills and start to consider how to use technology responsibly.

As **musicians**, we are going to be using Charanga to explore music in relation to 'Hands, Beat and Heart'.



In **RE**, we will further our understanding of the Christian faith by exploring the questions:

"Does God want us to look after the world?" (year 1)

"Is it possible to be kind to everyone all of the time?" (Year 2).

As **Mathematicians**, we are going to be developing a mastery approach to learning with a focus on:

Year 1 Number:

- Exploring numbers up to 10

Year 2 Number:

- Place value within 20
- Addition and subtraction within 20
- Counting objects up to 100

As **Scientists**, we will be learning about materials and identifying and comparing the uses of everyday materials including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.

We will find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Our focus day will be on *Working Scientifically* and we will do this through outdoor learning, looking at Plants.

Hurricane's Autumn Term 1 Medium Term Plan

As **sportsmen and women**, we will be learning in our forest School and playing Hockey.



Our class value that we are going to focus on this term is:

Respect

As **Geographers**, we will be identifying

daily weather patterns in the United Kingdom as well as seasonal changes and weather patterns. We will also be learning about hot and cold areas of the world in relation to the Equator and the North and South Poles and how the climate affects vegetation and animals in places around the world.

As **Artists** we will use natural objects to shape, form, construct and model a sculpture. We will look at sculptures from nature made by Andy Goldsworthy, Nils-Udo and Richard Shilling. As **Designers** we are looking at freestanding structures.

As **individuals** we will be thinking about our relationships - with ourselves and with others. We will come together as a class for bookends of the lesson, but the main sessions will be taught in year groups. We will also be exploring 'Being me in my World' which will include getting to know each other and rewards and consequences.