

As **readers**, we are going to begin to enjoy reading Ross Welford's novel *The Dog who saved the World* as well as developing our reading comprehension skills when exploring different text types.

As **authors**, we are going to develop grammar, punctuation and spelling by exploring a range of high-quality texts with rich vocabulary and a selection of poems. We will begin by looking at character and setting descriptions in the novel *The Owl who was Afraid of the Dark* by Jill Tomlinson.

As **Historians**, we are going to be learning about houses through time. We will be looking at how houses have changed in their appearance and building materials over time, recognising the differences between old and new houses in Brize Norton and knowing how kitchens and appliances have changed since the Victorians.

In **computing**, we will be learning about computer systems and networks - Connecting computers. We will develop our understanding of digital devices, focusing on inputs, processes, and outputs, comparing digital and non-digital devices, before introducing computer networks that include devices like routers and switches.

As **musicians**, we are going to be using Charanga to explore music in relation to '*Hands, Beat and Heart*'.

In **RE**, we will further our understanding of the Sikh and Christian faith by exploring the questions:

'Is it possible to be kind to everyone all of the time?' (Year 2).

'Does joining the Khalsa make a person a better Sikh?' (Year 3).

As **mathematicians**, we are going to be developing our mastery approach to maths with a focus on:

Year 2 Number:

- ✚ place value
- ✚ addition and subtraction
- ✚ shape

Year 3 Number:

- ✚ place value
- ✚ addition and subtraction
- ✚ multiplication and division

As **scientists**, we will be learning about materials and identifying and comparing the uses of everyday materials including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.

We will find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Our focus day will be on *Working Scientifically* and we will do this through outdoor learning, looking at:

Year 2 - Plants.

Year 3 - Rocks

Hercules' Autumn Term 1 Medium Term Plan

As **sportsmen and women** we will be learning how to play team games such as Netball. We will be learning particular skills which help us with this as well as what it means to be a good team player and sportsman. We will also be undertaking Outdoor Adventure Activities which will help us to build confidence and resilience.

Our class' value that we are going to focus on this term is:

Respect

As **artists and designers** we are going to be doing gestural drawing with charcoal and looking at various techniques and ways to create dramatic drawings. We will also be looking at and designing freestanding structures.

As **Geographers**, we will be identifying daily weather patterns in the United Kingdom as well as seasonal changes and weather patterns. We will also be learning about hot and cold areas of the world in relation to the Equator and the North and South Poles and how the climate affects vegetation and animals in places around the world.

As **individuals** we will be thinking about our relationships - with ourselves and with others. We will come together as a class for bookends of the lesson but the main sessions will be taught in year groups. We will also be exploring 'Being me in my World' which will include getting to know each other and rewards and consequences.