



**BRIZE NORTON PRIMARY SCHOOL**

**Class teacher – Person Specification**

	<b>Essential</b>	<b>Desirable</b>
Qualifications and experience	Qualified teacher status	Recent Continuing Professional Development  Experiencing of leading a subject with whole school impact eg. Maths Mastery, ICT or Science
Teaching and learning	<p>Proven high quality class teaching which meet the needs of all learners</p> <p>High expectations of positive pupil behaviour; a commitment to building positive relationships with children.</p> <p>A sound knowledge of the National Curriculum</p> <p>The ability to provide effectively for the individual needs of all children and deploy adults effectively.</p> <p>Assessment procedures including monitoring, evaluating and recording of individual children's records to be used for target setting and tracking</p> <p>The ability to create a happy, stimulating, challenging and effective learning environment</p> <p>Knowledge of the relevant procedures for the safeguarding of children in line with Keeping Children Safe in Education.</p>	<p>A good understanding and competence in IT</p> <p>Experience of teaching maths mastery.</p> <p>Experience of teaching mixed year groups.</p> <p>A passion for taking learning outdoors.</p> <p>Experience of successfully teaching children with SEND</p> <p>Experience of leading children through statutory assessments</p>
Relevant skills & aptitudes	<p>Well organised with high expectations of themselves and the children</p> <p>Ability to develop positive relationships with parents, staff and children</p> <p>A positive, enthusiastic approach to learning and gaining new skills through teamwork and training opportunities</p> <p>Creative, with the drive and enthusiasm to be a good team player</p> <p>A reflective practitioner</p> <p>Flexibility</p> <p>A role model to those around them</p> <p>Ability to maintain confidentiality</p> <p>Consistent, caring and calm.</p>	<p>A willingness to seek solutions and contribute to the school development.</p> <p>Excellent communicator</p>