

As **readers**, we are going to begin reading *The Last Bear* by Hannah Gold.

In Guided Reading, the class will read a variety of books in groups. They will be reading aloud within their group and discussing relevant themes within each text.

This term we will be focusing on non-fiction and looking at a variety of non-fiction texts and articles by different writers, to expand on our current knowledge and skills.

As **mathematicians**, we are going to be developing our mastery approach to maths with a focus on:

Year 4:

- ✚ multiplication and division
- ✚ fractions
- ✚ decimals

Year 5:

- ✚ multiplication and division
- ✚ fractions
- ✚ decimals (including percentages)

As **scientists**, we will be learning about

Animals including humans.

This will include learning about the basic parts of the human digestive system, its functions and what happens to our food as a result of these processes.

We will be identifying the different types of teeth in humans and their simple functions and also constructing and interpreting a variety of food chains, identifying producers, predators and prey.

As **authors**, we are going to be writing a set of instructions, looking at the specific features of this non-fiction writing genre as well as non-chronological reports, linked to our book *The Last Bear*. We will also be looking at how to write a Greek myth and exploring and comparing these to other myths and legends.

As **historians** we will be learning about Ancient Greece. This will include looking at a Greek timeline, how the Greeks lived and how this time-period has had an impact on our lives today.

As **linguists**, we will continue learning French where we will be exploring words and phrases linked to days of the week and months of the year, before moving onto different food types.

In **RE**, we will further our understanding of the faith by exploring the questions:

Year 4- 'How important is for Jewish people to do what God asks them to do?'

Year 5 – 'How can Brahman be everywhere and in everything?'

Voyagers' Medium Term Plan Spring - Term 1

As **sportsmen and women** we will be exploring a range of different gymnastic elements and thinking about movement and use of space during our indoor **PE** lessons. During our outdoor sessions we will be focusing on our team building and communication skills by participating in tag rugby.

Our class' value that we are going to focus on this term is:

Perseverance

As **Designers** we will be focusing on enhancing our skills in textiles and looking at how to create a 2D shape and turning it into a 3D product, such as a bag using a variety of materials. We will be choosing a great European artist from the past to influence our designs.

As **musicians**, we will be following an exciting scheme of work from Charanga. We will be singing and developing our skills of musical appreciation through our relationships with those around us, particularly focusing on the song 'Lean on Me'.

In **computing**, we will be learning about programming. This unit is the first of the two programming units and looks at repetition and loops within programming. We will create programs by planning, modifying, and testing commands to create shapes and patterns. We will use Logo, a text-based programming language.

As **individuals** we will be following the scheme of work from Jigsaw. This term is thinking about our future dreams and goals. This will include our aspirations, how to achieve these goals and understanding the emotions that go with them.