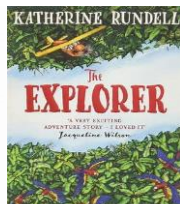
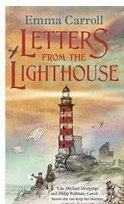


As **readers**, we are going to continue to read *Letters from the Lighthouse* by Emma Carroll as our class story. In Guided Reading, the class will read a variety of books in groups. To support our Writing, we will read parts of *The Explorer* and other quality texts that focus on imaginary characters.



As **mathematicians**, we are going to be developing our mastery approach to maths with a focus on:

Year 4 Number:

- ✚ multiplication and division
- Measurement:
- ✚ length
- ✚ perimeter and area

Year 5 Number:

- ✚ multiplication and division
- Measurement:
- ✚ length
- ✚ perimeter and area

As **scientists**, we will be learning about Electricity.

This will include where it comes from, how to create and change circuits, what impacts changes to light bulbs, the power of volts and how to plan an experiment to test these things.

We will also be looking at the dangers of electricity and how to keep ourselves safe.

As **authors**, we are going to be focusing on writing a character description and learning more about speech and how we can use it in our writing. We will be writing non-chronological reports for non-fiction in work linked to our Geography topic.

As **Geographers** we will be learning about countries around the world including those close to the equator as well as hemispheres, tropics and time zones. Our main focus will be on countries such as Russia and North and South America, looking at environmental regions, physical/human characteristics and cities.

As **linguists**, we will continue learning French where we will be exploring words and phrases linked to things that are important to us as we revise last year's work and move onto new learning and Christmas vocabulary.

In **RE**, we will further our understanding of the Christian faith by exploring the questions:

'What is the most significant part of the nativity story for Christians today?' (Year 4) and *'Is the Christmas story true?'* (Year 5).

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As **sportsmen and women** we will be exploring a range of different dance elements and thinking about movement and use of space during our indoor PE lessons. We will also be using the forest school area during our outdoor PE sessions and learning more about fire safety and team building skills.

Our class' value that we are going to focus on this term is:

Happiness

As **designers** we will be cooking this term. We will be looking at the background of recipes, talking about safety in and around the kitchen and planning and making something using seasonal ingredients

As **musicians**, we will be following an exciting scheme of work from Charanga. We will be singing and developing our skills of musical appreciation through Stop and later Christmas songs and carols.

In **computing**, we will be learning about creating media. This will include looking how videos are made and in small groups, creating and editing short video clips, specifically focussing on audio productions.

As **individuals** we will be following the scheme of work from Jigsaw. This term is thinking about celebrating difference and how to appreciate and understand different cultures as well as our own British identity this will coincide with anti-bullying week.