

As **readers**, we are going to begin to enjoy reading Peter Brown's novel *The Wild Robot* as well as developing our reading comprehension skills when exploring different text types.

As **authors**, we are going to develop grammar, punctuation and spelling by exploring a range of high-quality texts with rich vocabulary and a selection of poems. We will begin by looking at character and setting descriptions in the novel *The Wild Robot* by Peter Brown.

As **Historians**, we are going to be learning about the changing power of monarchs over time. We will be looking at placing periods on a timeline, sequencing events and artefacts and exploring the monarchy from 1066. This will include learning about William the Conqueror up to the reign of Queen Elizabeth II and the monarchs in between. Our school trip to Warwick Castle will help us develop our knowledge further.

As **linguists**, we will be revising numbers and greetings in French. We will also be exploring phrases linked to classroom instructions and learning formal introductions in the language.

In **computing**, we will be learning about computer systems and networks. This will include looking at how devices and processes are connected, and reflect on how computer systems can help us complete tasks such as searching the web. We will also look at how search results are ranked and how internet searches are influenced.

In **RE**, we will further our understanding of the Sikh faith by exploring the question, '*How far would a Sikh go for his/her religion?*'

As **mathematicians**, we are going to be developing our mastery approach to maths with a focus on:

Year 4 Number:

- ✚ place value
- ✚ addition and subtraction
- ✚ multiplication and division

Year 5 Number:

- ✚ place value
- ✚ addition and subtraction
- ✚ multiplication and division

## Voyagers' Autumn Term 1 Medium Term Plan

As **sportsmen and women** we will be learning how to play team games such as hockey. We will be learning particular skills which help us with this as well as what it means to be a good team player and sportsman. Indoor PE will consist of dance for the Year 4s and swimming for the Year 5s.

Our class' value that we are going to focus on this term is:

**Resilience**

As **scientists**, we will be learning about states of matter. We will be classifying and grouping materials together, according to whether they are solids, liquids or gases and observing what happens to each of them when they are heated/cooled and why this happens. We will do this by measuring temperatures and recording our findings.

Our focus day will be on *Working Scientifically* and we will do this through:

Year 4: States of matter

Year 5: Properties and changes of materials

As **artists** we are going to be drawing and painting to create Royal portrait pieces taking inspiration from an artist we have studied. We will examine how royal portraits have been used to portray power and success.

As **musicians**, we are going to be using Charanga to explore the music from the musical *Mamma Mia!*

As **individuals** we will be thinking about our relationships - with ourselves and with others. We will come together as a class for bookends of the lesson but the main sessions will be taught in year groups. We will also be exploring Protective Behaviours as part of Safeguarding curriculum. More information will follow with regards to this.