



Safeguarding Curriculum

At Brize Norton, we take the safeguarding of our children very seriously. We believe in educating our children in keeping themselves safe at an age appropriate level. We teach safeguarding through our diverse curriculum, carefully chosen quality texts, focus days and weeks, assemblies as well as our daily interactions with children. Not only do we have a curriculum for children but we are vested in ensuring the adults who care for them also have high quality continual professional development within this area.

Upper School – Years 4, 5 & 6

| | Autumn Term 1 | Autumn Term 2 | Spring Term 1 | Spring Term 2 <i>March: National Safeguarding Awareness Month</i> | Summer Term 1 | Summer Term 2 |
|---|------------------------------|--|--|---|----------------------|--|
| Whole School Focus Days/Weeks we observe | UNICEF: Rights of a Child | Anti-bullying Week | Safer Internet Day Chn's Mental Health Awareness Week | NSPCC: Speak Out, Stay Safe. Go Gadget Free day Month of the Military Child | Child Safety Week | |
| Assemblies | Rights & Responsibilities | Anti-bullying Black History | PCSO: Keeping ourselves safe in our community | Autism Awareness Day | Keeping Safe | |
| PSHE & RSHE Curriculum | Being me in my world: | Celebrating Differences Racism | Dreams & Goals Wealth Global issues | Healthy Me Physical & emotional health | Relationships | Changes Taught in individual |



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| <p><i>See progression document for full details of taught curriculum</i></p> | <p>Rights & responsibilities Actions vs consequences Own behaviours community</p> | <p>Bullying People with disabilities Being different Acceptance</p> | <p>Overcoming disappointment</p> | <p>Alcohol/drugs/ smoking Exploitation Gang culture Mental health Relationship with food/eat disorders Body types portrayed in media Peer pressure</p> | <p>Taught in individual year groups. Mental health & Self-esteem Grief & loss Control/coercion Online safety & behaviours Social media & gaming Grooming</p> | <p>Year groups. Puberty Childbirth Physical attraction Mutual respect in relationships Nurses Topic: Yr 5: Puberty Yr 6: Sex Education</p> |
| <p>Online Safety Project Evolve</p> | <p>Online Reputation <i>Explain how to search for information about others online. Describe how to find information about others online Describe how information online can be use to make judgements about people.</i></p> | <p>Managing Online Information <i>Explaining what autocomplete I and how to choose Explaining benefits and limitations of using different search technologies</i></p> | <p>Online Bullying <i>Describe appropriate online behaviours towards others. Examples of bullying behaviour can appear online and how to get support. Describe ways in which people can be bullied through a range of media.</i></p> | <p>Privacy and Security <i>Creating, keeping & managing (strong) passwords. What to do if a password is lost or stolen. Only sharing info with people they trust. How connected devices can collect and share information. Strategies for personal information</i></p> | <p>Copyright and ownership <i>Demonstrate the use of search tools to find and access online content which can be reused by others Demonstrate how to make references to an acknowledge sources</i></p> | <p>Online Relationships & Self-Image and Identity <i>Explaining how identity online can be copied, modified or altered. Give examples of technology-specific forms of comms</i></p> |



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| | <i>Strategies to protect digital personality.</i> | | <i>Describe how to capture bullying content to share with others who help.</i> | <i>private (depending on context). Free apps share private information. Keeping software and apps updated. Increasing privacy on apps (incl settings)</i> | | <i>(emojis, memes and GIFs)</i> |
| National Curriculum Links | Computing: Digital footprint Safe internet behaviours <i>Acceptable User Agreement</i> | | Science: impact of diet, exercise, drugs and lifestyle on the way their bodies function. | | | |
| Wider Curriculum | | | Yr 6: I.M.P.s (Injury Minimizing Programme) | | Protective Behaviours Rights & responsibilities safe feelings & Unsafe feelings Exploring secrets Safe networks | Project 10 (Yr 5 & 6) Who can be a victim of crime Being safe in your own home Types of abuse Hate crime Legal age of criminal responsibility: 10 Vandalism Stealing |

