

**Statutory Policy:**

Policy provided centrally for adoption by schools with minimal amendment to the core text. Changes are allowed to the text where indicated

# School Attendance Policy

## Brize Norton Primary School

<b>Approved by:</b>	<b>EQSI Committee</b>
<b>Date:</b>	<b>June 2023</b>
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<b>Adopted by school:</b>	<b>Brize Norton Primary School</b>
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This guidance meets the requirements of [working together to improve school attendance](#) from the Department for Education (DfE), and refers to the DfE’s statutory guidance on [school attendance parental responsibility measures](#).

## Introduction

We believe that for children to gain the greatest benefit from their education it is vital that they attend regularly and that children should be at school, on time, every day the school is open unless the reason for the absence is unavoidable. Any absence affects the pattern of a child’s schooling and regular absence will seriously affect their learning. Any pupil’s absence disrupts teaching routines so may affect the learning of others in the same class. Children are best safeguarded from exploitation and other risks in the wider community by attending school regularly where they are supervised by qualified and caring professionals. Ensuring a child’s regular attendance at school is the legal responsibility of parents and registered carers and permitting absence from school without a good reason creates an offence in law and may result in prosecution. It is very important therefore that parents and registered carers make sure that the children they are responsible for attend school regularly and this guidance sets out how together, we will achieve this.

We are committed to meeting our obligation with regards to school attendance through a culture and ethos that values good attendance, including:

- Promoting good attendance
- Reducing absence, including persistent and severe absence
- Ensuring every pupil has access to the full-time education to which they are entitled
- Acting early to address patterns of absence
- Building strong relationships with families to ensure pupils have the support in place to attend school
- We will also promote and support punctuality in attending lessons.

## Legislation and Guidance

This policy guidance meets the requirements of the [working together to improve school attendance](#) from the Department for Education (DfE), and refers to the DfE's statutory guidance on [school attendance parental responsibility measures](#). These documents are drawn from the following legislation setting out the legal powers and duties that govern school attendance:

Part 6 of [The Education Act 1996](#)

Part 3 of [The Education Act 2002](#)

Part 7 of [The Education and Inspections Act 2006](#)

[The Education \(Pupil Registration\) \(England\) Regulations 2006 \(and 2010, 2011, 2013, 2016 amendments\)](#)

[The Education \(Penalty Notices\) \(England\) \(Amendment\) Regulations 2013](#)

This policy also refers to the DfE's guidance on the school census, which explains the persistent absence threshold.

## Definitions

Where the term "relevant body" has been used within this policy guidance, this means the Board of Trustees of ODST. The relevant body has chosen to delegate some of its functions to Local Governing Bodies (LGBs) as set out in this procedure.

Unless indicated otherwise, all references to "school" include both schools and academies

Unless indicated otherwise, all references to "teacher" include the Headteacher, Executive Headteacher, Principal or Head of School

Unless indicated otherwise. All references to "Headteacher" include Executive Headteacher, Principal or Head of School

Unless indicated otherwise, all references to 'staff' include both teaching and support staff

## Consistency of Treatment and Fairness

The relevant body is committed to ensuring consistency of treatment and fairness and will abide by all relevant employment and equality legislation.

## Monitoring and Evaluation

Any feedback or concerns from ODST schools regarding this policy guidance will be reported back in the first instance to the ODST Education, Quality, Standards and Impact (EQSI) Committee.

## Date of Review

The procedure will be reviewed as required by the Education, Quality, Standards and Impact (EQSI) Committee of the Board of Trustees of ODST to take account of any revised guidance, legislative changes and / or national policy development.

## **Roles and Responsibilities**

The Board of Trustees of Oxford Diocesan Schools Trust

The Board of Trustees is responsible for:

Promoting a culture that sets high expectations for attendance across all ODST schools

Supporting schools to prioritise attendance

Ensuring that school leaders are able to fulfill high expectations and statutory duties

Regularly reviewing attendance data from across the Trust and directing school improvement resource to help school leaders focus support on the pupils who need it

### **The Local Governing Body**

The Local Governing Body is responsible for:

Promoting the importance of school attendance across the school's policies and ethos

Making sure school leaders fulfil expectations and statutory duties

Regularly reviewing and challenging attendance data

Monitoring attendance figures for the whole school

Making sure staff receive adequate training on attendance

Holding the headteacher to account for the implementation of a policy based on this guidance

### **The Headteacher**

The Headteacher is responsible for:

Implementation of a policy based on this guidance at the school

Monitoring school-level absence data and reporting it to the Local Governing Body and to the ODST School Improvement Team.

Supporting staff with monitoring the attendance of individual pupils

Monitoring the impact of any implemented attendance strategies

Issuing fixed-penalty notices, where necessary

### **Class teachers and teaching assistants**

Class teachers and teaching assistants are responsible for recording attendance on a daily basis, using the correct codes, and submitting this information to the school office on the same day.

### **School office staff**

School office staff will:

Take calls from parents and registered carers about absence on a day-to-day basis and record it on the school system

### **Parents/carers**

Parents/carers are expected to:

Make sure their child attends school every day on time

Call the school to report their child's absence as soon as possible on the day of the absence and on each subsequent day of absence, and advise when they are expected to return

Provide the school with more than 1 emergency contact number for their child

Ensure that, where possible, appointments for their child are made outside of the school day

### **Pupils**

Pupils are expected to:

Attend school every day on time

# Recording Attendance

## Attendance register

We will keep an attendance register and enter all pupils onto this register.

We will take our attendance register at the start of the first session of each school day and once during the second session. It will mark whether every pupil is:

Present

Attending an approved off-site educational activity

Absent

Unable to attend due to exceptional circumstances

Any amendment to the attendance register will include:

The original entry

The amended entry

The reason for the amendment

The date on which the amendment was made

The name and position of the person who made the amendment

*See appendix 1 for the DfE attendance codes.*

We will also record:

For pupils of compulsory school age, whether the absence is authorised or not

The nature of the activity if a pupil is attending an approved educational activity

The nature of circumstances where a pupil is unable to attend due to exceptional circumstances

We will keep every entry on the attendance register for 3 years after the date on which the entry was made.

Pupils must arrive in school by **8:45am** on each school day.

The register for the first session will be taken at **8:45** and will be kept open until **9:15**. The register for the second session will be taken at **1pm** and will be kept open until **1:10**.

## Unplanned absence

The pupil's parent/carer must notify the school of the reason for the absence on the first day of an unplanned absence by **9am** or as soon as practically possible. Parent/carers can do this by calling the school on 01993 842448 and leaving a message on the attendance answerphone or speaking directly to the office staff; equally parent/carers can email the school office on [office.2250@brize-norton.oxon.sch.uk](mailto:office.2250@brize-norton.oxon.sch.uk). Parent/carers must inform the school through these channels and not via ClassDojo. They must also keep the school informed of the child's continued absence in line with the illness eg. 48 hrs for sickness or diarrhoea. We will mark absence due to illness as authorised unless the school has a genuine concern about the authenticity of the illness.

If the authenticity of the illness is in doubt, the school may ask the pupil's parent/carer to provide medical evidence, such as a doctor's note, prescription, appointment card or other appropriate form of evidence. We will not ask for medical evidence unnecessarily.

If the school is not satisfied about the authenticity of the illness, the absence will be recorded as unauthorised, and parents/carers will be notified of this in advance.

## Planned absence

Attending a medical or dental appointment will be counted as authorised if the pupil's parent/carer notifies the school in advance of the appointment.

Parent/carers can request a leave of absence form by contacting the school office. This form is to be completed and returned the school office for the headteacher's attention.

However, we encourage parents/carers to make medical and dental appointments out of school hours where possible. Where this is not possible, the pupil should be out of school for the minimum amount of time necessary.

The pupil's parent/carer must also apply for other types of term-time absence as far in advance as possible of the requested absence. Go to section 9.1 to find out which term-time absences the school can authorise.

## Lateness and punctuality

A pupil who arrives late:

Before the register has closed (between 8:45 and 9:15) will be marked as late, using the appropriate code (L)

After the register has closed (after 9:15) will be marked as absent, using the appropriate code (O)

Punctuality is monitored at regular intervals across the terms and the school year. If punctuality becomes a concern or a pattern is identified, parent/carers are invited in at the earliest opportunity to discuss this with the headteacher. If a persistent lateness becomes apparent, a Families Strengths and Needs will be offered. Persistent lateness is treated as equally important to persistent absence.

## Following up unexplained absence

Where any pupil we expect to attend school does not attend, or stops attending, without reason, the school will call the pupil's parent/carer on the morning of the first day of unexplained absence to ascertain the reason. If the school cannot reach any of the pupil's emergency contacts, the school may:

- Identify whether the absence has formerly been requested and to whether it is approved or not
- Facilitate a home visit to see if child is present
- Identify the correct attendance code to use and input it as soon as the reason for absence is ascertained – this will be no later than 5 working days after the session
- Call the parent/carer on each day that the absence continues without explanation to ensure proper safeguarding action is taken where necessary. If absence continues, the school will consider involving an education welfare officer.

## Reporting to parents/carers

The school will regularly inform parents about their child's attendance and absence levels through written reports each seasonal term. Attendance is monitored termly, letters are sent to parent/carers if absence falls below 95%. The headteacher can use their discretion with regards to this knowing the family circumstances.

## Authorised and Unauthorised Absence

### Approval for term-time absence

The Headteacher will only grant a leave of absence to a pupil during term time if they consider there to be 'exceptional circumstances'. A leave of absence is granted at the Headteacher's discretion, including the length of time the pupil is authorised to be absent for.

We define 'exceptional circumstances' as a unique and significant emotional, educational or spiritual value to the child which outweighs the loss of teaching time.

The school considers each application for term-time absence individually, taking into account the specific facts, circumstances and relevant context behind the request.

Any request should be submitted as soon as it is anticipated and, where possible, at least 2 weeks before the absence, and in accordance with any leave of absence request form, accessible via the school office. The headteacher may require evidence to support any request for leave of absence.

Valid reasons for **authorised absence** include:

- Illness and medical/dental appointments (see section 8.3)
- Religious observance – where the day is exclusively set apart for religious observance by the religious body to which the pupil's parents belong. If necessary, the school will seek advice from the parents' religious body to confirm whether the day is set apart
- Traveller pupils travelling for occupational purposes – this covers Roma, English and Welsh gypsies, Irish and Scottish travellers, fairground people and circus people, bargees (occupational boat dwellers) and new travellers. Absence may be authorised only when a traveller family is known to be travelling for occupational purposes and has agreed this with the school, but it is not known whether the pupil is attending educational provision

- Service children to spend time with a parent following a deployment
- Sporting or musical exceptional opportunities for children to SHINE

### **Legal sanctions**

The school or local authority can fine parents for the unauthorised absence of their child from school, where the child is of compulsory school age.

If issued with a fine, or penalty notice, each parent must pay £60 within 21 days or £120 within 28 days. The payment must be made directly to the local authority.

Penalty notices can be issued by a Headteacher, following the procedures set out in the local authority policy, by a local authority officer or by the police.

The decision on whether to issue a penalty notice may take into account:

The number of unauthorised absences occurring within a rolling academic year

One-off instances of irregular attendance, such as holidays taken in term time without permission

Where an excluded pupil is found in a public place during school hours without a justifiable reason

If the payment has not been made after 28 days, the local authority can decide whether to prosecute or withdraw the notice.

### **Strategies for Promoting Attendance**

The promotion of a pattern of regular attendance is the responsibility of parents, pupils, all members of school staff and the Local Governing Body.

As a school, we promote attendance through newsletters, celebrating class combined attendance figures, as well as highlighting the importance of regular attendance and the negative impact persistent lateness and absence has on children's academic progress and wellbeing.

### **Attendance Monitoring**

The school will:

- Monitor attendance and absence data half-termly, termly, and yearly across the school and at an individual pupil level
- Identify whether there are particular groups of children whose absences may be a cause for concern
- Pupil-level absence data will be collected each term, reported to relevant body, and published at national and local authority level through the DfE's school absence national statistics releases. The underlying school-level absence data is published alongside the national statistics. The school will compare attendance data to the ODST and national average and share this with the Local Governing Body.

### **Analysing attendance**

The school will:

- Analyse attendance and absence data regularly to identify pupils or cohorts that need additional support with their attendance, and use this analysis to provide targeted support to these pupils and their families
- Look at historic and emerging patterns of attendance and absence, and then develop strategies to address these patterns

### **Using data to improve attendance**

The school will:

- Provide regular attendance reports to class teachers and other school leaders, to facilitate discussions with pupils and families
- Use data to monitor and evaluate the impact of any interventions put in place to modify them and inform future strategies

## **Reducing persistent and severe absence**

Persistent absence is where a pupil misses 10% or more of school, and severe absence is where a pupil misses 50% or more of school.

The school will:

- Use attendance data to find patterns and trends of persistent and severe absence
- Hold regular meetings with the parents of pupils who the school (and/or local authority) considers to be vulnerable, or are persistently or severely absent, to discuss attendance and engagement at school
- Provide access to wider support services to remove the barriers to attendance
- School/parent contracts may be used if a positive trend is not observed following initial meetings.
- Families Strengths and Needs offered to help identify and target particular support.

## **Attendance Policy Monitoring Arrangements**

This policy will be reviewed as guidance from ODST, the local authority or the DfE is updated, and as a minimum every three years by the Headteacher. At every review, the policy will be approved by the Local Governing Body.

## **Links with other Policies**

This policy links to the following policies:

ODST Child Protection and Safeguarding Policy

School Behaviour and Relationships Policy