

As **readers**, we are going to be reading *Escape from Rome* by Caroline Lawrence as our class book. In Guided Reading, the class will read a variety of books in groups. To support our Writing, we will read excerpts from quality texts such as *The Thieves of Ostia* and non-chronological reports about the Romans, as well as reports on the living creatures.

As **authors**, we will be writing reports on the life cycle and habits of interesting animals to support our Science curriculum. We will also be researching and writing reports on the impact that the Romans had on this country. In addition, we will be writing diary entries linked to our study of Romans.

As **History** we will be learning about what it was like to live in Roman Britain, and the legacy that The Romans left behind.

As **linguists**, we will be revising vocabulary already learned, putting this into simple sentences.

French rhymes and poetry.

To be able to talk about ourselves, ask and answer questions.

In **RE**, we discussing if anything is ever eternal as part of our Christianity unit of work.

As **mathematicians**, we are going to be developing our mastery approach to Maths with a focus on:



Year 5 and 6

- Fractions, Decimals and Percentages
- Measures:
- Converting units of measurement.

As **scientists**, we will be learning about Animals including Humans. In this topic we will look at the circulatory system and the impact of a healthy lifestyle on the human body. We will learn how nutrients are transported around the body as well as learning about the changes in living things as they age.

As **Artists**

Roman fresco art through a study of Pompeii, also looking at the work of great artists from the past – Michelangelo and Botticelli.

Comparing art styles to previous Stone Age study.

Drawing/Collage

As **individuals**

We will be following the scheme of work from Jigsaw. This term is thinking about Dreams and Goals. What are our aspirations for the future, who can support and how will we achieve these goals.

In **computing**, this term, Programming A. A selection in physical computing.

As **musicians**, we will be following an exciting scheme of work, *You've got a Friend*, from Charanga. We will be singing and developing our skills of musical appreciation through Young Voices and other varied Music styles and compositions.

Spring 1
2023-24
FALCONS
Medium Term Plan

Our **PE** sessions this term will include Swimming each Wednesday afternoon and indoor PE will be Gymnastics.

Our class values this term will be around SHINE – Striving, Helping, Inspiring, Nurturing and Excelling

Through
KINDNESS