



**Brize Norton Primary School Curriculum - YEAR B (2022 - 23)**

**Years 1/2/3**

	<b>Autumn Term 1</b>	<b>Autumn Term 2</b>	<b>Spring Term 1</b>	<b>Spring Term 2</b>	<b>Summer Term 1</b>	<b>Summer Term 2</b>
<b>English: Hurricanes Class (Year 1/2)</b>	<b>The Last Stop on Market Street Fiction</b>	The Queen's Hat - Fiction	The Crow's Tale Big Cats	<b>George and the Dragon (Legend)</b> <b>How to make a bird feeder Y2 (Instructions)</b>	<b>This is how we do it Y2 (Letter)</b> <b>If I were.. Y2 (Poetry)</b>	Little Red Reading Hood Y2 Fiction  The Day the Crayons Quit Y2 (Persuasive letter)
<b>English: Hercules Class (Year 2/3)</b>	<b>The Three Little Pigs</b>	The Incredible Book Eating Boy	<b>The Secret of Black Rock (Fiction)</b> <b>Scara Brae Y3 (Holiday brochure)</b>	My strong mind Y3 (Instructions) I asked a little Boy who Couldn't see Y3 Poetry (PSHE)	The Magic paintbrush Y3 (Traditional Tale – Art) The Journal of Illona Y3 NF(Diary)	<b>How Robot Dogs work Y3 (Explanation)</b>  <b>The Happy Prince Y3 (Traditional Tale)</b>
<b>Maths Year 1</b>	Number: Place Value (within 10) Number: Addition and Subtraction (within 10) Geometry: Shape Consolidation		Number: Place Value (within 20) Number: Addition and Subtraction (within 20) Number: Place Value (within 50) Measurement: Length and Height Measurement: Mass and Volume		Number: Multiplication and Division Number: Fractions Geometry: Position and Direction Number: Place Value (within 100) Measurement: Money Measurement: Time Consolidation	
<b>Maths Year 2</b>	Number: Place Value Number: Addition and Subtraction Geometry: Shape		Measurement: Money Number: Multiplication and Division Measurement: Length and Height Measurement: Mass, capacity and temperature		Number: Fractions Measurement: Time Statistics Geometry: Position and Direction Consolidation	
<b>Maths Year 3</b>	Number: Place Value Number: Addition and Subtraction Number: Multiplication and Division A		Number: Multiplication and Division B Measurement: Length and Perimeter Number: Fractions A Measurement: Mass and Capacity		Number: Fractions B Measurement: Money Measurement: Time Geometry: Shape Statistics Consolidation	
<b>Science</b>	Seasonal Changes will be taught across the year					
	Materials		Animals including Humans		Plants and Living Things	
<b>Science Focus Days - 1 day per seasonal term</b>	Year 1/2 focus: Outdoor learning – working Scientifically – Plants		Year 1/2 focus: working scientifically – Materials		Year 1/2 Focus: Outdoor learning - working scientifically – Animals, including humans	

		Year 3 - Rocks		Year 3 – Light		Year 3 – Forces and Magnets	
<b>History/ Geography</b>		<b>History:</b> Houses through time	<b>Geography:</b> Weather round the world	<b>History:</b> Comparing explorers: Christopher Columbus and Zheng He	<b>Geography:</b> 7 continents, 5 oceans (where explorers went)	<b>History:</b> The First Aeroplane flight	<b>Geography:</b> Compare Brize Norton to a small area in Africa today: equator and hemispheres
<b>Art/ Design Technology</b>  <i>DT: Projects on a Page</i>		<b>Art: sculpture</b> (nature link; Andy Goldsworthy) <i>3D sculpture</i>	<b>DT Structures:</b> <i>Freestanding Structures</i>	<b>Art:</b> study of drawing the human and animal moving form <i>Drawing and Colour</i>	<b>DT Food:</b> <i>Preparing Fruit and vegetables</i>	<b>DT Mechanisms:</b> <i>Wheels and Axles</i>	<b>Art: African Landscape</b>  <i>Printing/Collage</i>
<b>Computing</b> <i>Teach Computing</i>	<b>Hurricanes (Y1/2)</b>	<b>Computing Systems and Networks</b> Technology Around Us (Y1)		<b>Creating Media</b> Digital Painting (Y1)	<b>Programming</b> Moving a Robot (y1)	<b>Data &amp; Information</b> Grouping Data (y1)	<b>Creating Media</b> Digital Writing (y1)
	<b>Hercules (Yr 2/3)</b>	Connecting Computers (Y3)		Stop-frame animation (Y3)	Sequencing Sounds (Y3)	Branching Databases (Y3)	Desktop Publishing (Y3)
<b>RE</b> <i>Taught through a focus Day round a 'Big Question'.</i>  Year 2 enquiry Focus		<b>Christianity:</b> Is it possible to be kind to everyone all of the time?	<b>Christianity:</b> Why do Christians believe God gave Jesus to the world?	<b>Judaism:</b> How important is it for Jewish people to do what God asks them to do?	<b>Christianity:</b> How important is it to Christians that Jesus came back to life after His crucifixion?	<b>Judaism:</b> How special is the relationship Jews have with God?	<b>Judaism:</b> What is the best way for a Jew to show commitment to God?
<b>PSHE/RSHE</b>		Being Me in My World	Celebrating Difference Anti-Bullying Week	Dreams and Goals	Healthy Me	Relationships	Changes
<b>Safeguarding</b>		UNICEF: Rights of a Child		NSPCC: Speak Out & Stay Safe (Ever 2 years)		Protective Behaviours	NSPCC: Pants
<b>Music</b> <i>Charanga</i>		Hands, Beat, Heart	Christmas Nativity – singing	I wanna play in a band	Zootime	Friendship Song	Blown Away Recorder – Book 2  Year 2 Music Concert – Burford Partnership
<b>PE</b>		Games: Hockey Gymnastics Year 1 & 2 Forest school	Games: Football Dance or Year 2 & 3 Forest School	Games: Netball	Games: Tag rugby	Tennis Cricket	Athletics Rounders

<b>Burford Partnership Events</b>			Yr3 Ball Skills			Year 2 All Stars Cricket
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