

As **readers**, we are going to be reading The 1000 Year old Boy by Ross Welford as our class book. In Guided Reading, the class will read a variety of books in groups. To support our Writing, we will read parts of Peter Pan by J.M Barrie and other quality texts that focus on imaginary characters and settings.

As **authors**, we are going to be writing about imaginary worlds, looking at different styles of writing to create magical characters in mythical settings. We will be writing persuasive leaflets for non-fiction in work linked to Geography.

As **Geographers** we will be learning about the counties of the UK and examining maps to learn about their features, the symbols used and compass points as well as grid references.

As **linguists**, we will continue learning French where we will be exploring words and phrases linked to things that are important to us as we revise last year's work and move onto new learning and Christmas vocabulary.

In **RE**, we will be learning about the Christian faith and finding answers to the key question:

Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?

As **mathematicians**, we are going to be developing our mastery approach to Maths with a focus on:

Year 5 Multiplication and Division

Fractions

Reasoning and problem solving

Year 6 Multiplication and division. Fractions.

Reasoning and problem solving



Autumn Term 2

2023-24

FALCONS

Medium Term Plan

We will be doing Dance as our Indoor **PE** lesson and working to develop our teamwork skills through Hockey and indoor athletics.

Our class' value that we are going to focus on this term is:

**Kindness to ourselves  
and to others.**

As **scientists**, we will be learning about Electricity.

Where it comes from, how to create and change circuits, what impacts changes to light bulbs, the power of volts and how to plan an experiment to test these things.

As **Designers** we will be examining structures and looking at how to improve the strength of various structures. We will investigate existing structures to examine their strength and then we will plan and design individual structures of our own.

As **individuals**

We will be following the scheme of work from Jigsaw. This term is thinking about celebrating difference and how to appreciate and understand different cultures as well as our own British identity.

In **computing**, this term, children will look at Video producing. Working in small groups, they will create and edit short video clips.

As **musicians**, we will be following an exciting scheme of work from Charanga. We will be singing and developing our skills of musical appreciation through Young Voices and later Christmas songs and carols.