

As **readers**, we are going to be reading The 1000 Year old Boy by Ross Welford as our class book. In Guided Reading, the class will read a variety of books in groups. To support our Writing, we will focus on different forms of poetry, as well as Non-fiction and fiction books.

As **authors**, we are going to be writing a recount, a mystery story and later looking at different styles of poetry, using some of the great classics as a starting point. Those children who want to take on leadership roles will also be writing speeches to persuade us that they are the best person for the job!

As **historians** we are going to be learning about life in the Stone Age and the transitions that happened as we moved to the Iron Age.

As **linguists**, we will continue learning French where we will be exploring words and phrases linked to things that are important to us as we revise last year's work and move onto new learning.

In **computing**, this term, children will look at computer systems and Searching skills, in particular those that children need for research into new learning.

In **RE**, we will be learning about the Islamic faith and finding answers to the key question:

What is the best way for a Muslim to show commitment to God?

As **mathematicians**, we are going to be developing our mastery approach to Maths with a focus on:

Year 5 Place Value, Four operations and Fractions

Reasoning and problem solving

Year 6 Place value, four operations and Fractions.

Reasoning and problem solving

Autumn Term 1 2023-24 FALCONS Medium Term Plan

As **sportsmen and women**

We will be doing Netball and working to develop our teamwork skills. Then we will be doing OAA – Orienteering – and learning about map reading as well as other key skills needed in the Outdoors.

Our class' value that we are going to focus on this term is:

Respect

As **scientists**, we will be learning about States of matter – how changes happen and when they can be reversed

Properties and changes in materials. What properties of materials make them right for the job that they do!

We are also planning a trip to Oxford Science, later in the term.

As **Artists** we will be learning about the development of different art techniques, starting with the importance of cave paintings and looking at sketching and the use of light in art.

To warm up we will look at optical illusions in art and try to create our own.

As **individuals**

We will be following the scheme of work from Jigsaw. This term is thinking about setting goals and developing ourselves.

In class we will be becoming increasingly independent and well organized as we plan for our learning.

As **musicians**, we will be following an exciting scheme of work from Charanga. We will be singing and developing our skills of musical appreciation.