

**EYFS Whole School Curriculum Links**

	<b>RE</b>	<b>PE</b>	<b>PSED</b>	<b>Geography</b>	<b>History</b>	<b>Science</b>	<b>Music</b>
Term 1	RE Focus Day – <b>Special People</b>	Multi Skills	Jigsaw – Being me in my world <ul style="list-style-type: none"> <li>• Getting to know each other</li> <li>• Settling in</li> <li>• How do we SHINE at Brize?</li> <li>• Introduction to Zones of Regulation</li> </ul>	Where we live	Sharing own life stories. Looking at homes through time, discussion about differences.	Exploring seasonal changes	Daily singing time, learning new songs.
Term 2	RE Focus Day – <b>Christmas</b>	Dance	Jigsaw – Celebrating Difference <ul style="list-style-type: none"> <li>• What makes me special?</li> <li>• My family</li> </ul>	Countries around the world – where the different festivals take place.	Remembrance Day Fireworks – Why do we have bonfires and fireworks?	Planting bulbs	Introducing musical instruments and learning songs for the Nativity.
Term 3	RE Focus Day - <b>Celebrations</b>	Gymnastics	Jigsaw – Dreams and Goals <ul style="list-style-type: none"> <li>• Perseverance</li> <li>• Setting goals</li> <li>• Overcoming challenges and obstacles</li> </ul>	Looking at maps Looking at different environments	Nursery Rhymes – historic texts Stories set in the past	Space	Performing poetry and moving to music

Term 4	RE Focus Day - <b>Easter</b>	Bat and Ball Games	Jigsaw – Healthy Me <ul style="list-style-type: none"> <li>• Staying healthy</li> <li>• Keeping safe</li> </ul>	Using maps and drawing information from them	People who help us, comparing modern people to those in the past.	Exploring scientific investigations – <ul style="list-style-type: none"> <li>• Changing materials</li> <li>• What do germs look like?</li> <li>• What does sugar do to our teeth?</li> </ul>	Creating our own songs using instruments.
Term 5	RE Focus Day - <b>Stories</b>	Ball Skills	Jigsaw – Relationships <ul style="list-style-type: none"> <li>• Family life</li> <li>• Bullying</li> <li>• Being a good friend</li> </ul>	Describe what they see, hear and feel whilst outside.	What did farming used to look like?	Exploring seasonal changes. Exploring the natural world Looking at life cycles. Planting seeds. Caring for the environment.	Performing own songs using instruments and dance
Term 6	RE Focus Day – <b>Special places</b>	Athletics	Jigsaw – Changes <ul style="list-style-type: none"> <li>• Growing up</li> <li>• Changing</li> <li>• Fun and fears</li> </ul>	Recognise environments different to their own. Explore the natural world, plastic pollution and how to care for the world.	How has our world changed?	Understand the effect of changing seasons on the natural world around them.	Singing and playing instruments in groups