





























## Buccaneers (Reception)








## Long Term Plan 2023-24








Term 1 – All About Me!						
Personal, Social and Emotional Development	Communication and Language	Physical Development	Literacy	Maths	Understanding the World	Expressive Arts and Design
<p>Jigsaw programme of study: <b>Being me in my world</b></p>  <ul style="list-style-type: none"> <li>Getting to know each other</li> <li>Settling in</li> <li>How do we SHINE at Brize?</li> <li>Introduction to Zones of Regulation</li> </ul>	<p>Carpet time/Snack Café and on-going interactions through continuous provision.</p> 	<p>PE – Multi Skills (Developing agility, balance and co-ordination)</p> <p>Fine/Gross Motor – Daily Dough Disco and Mini Mover sessions</p> 	<p>Daily Rocket Phonics lessons (Pink sounds)</p>  <p>Daily Story time and Drawing Club</p>	<p>NCETM Mastering Number</p> <p>White Rose</p> <p><b>Match Sort and Compare</b> <b>Talk about Measure and Patterns</b></p> 	<p><b>Topic – All About Me</b></p> <p>All About Me</p>  <p>Where we live Our families</p> <p><b>Mini Topic – Autumn and seasonal changes</b></p> <p>RE Focus Day – <b>Special People</b></p>	<p>Self Portraits</p>  <p>Autumn art and craft activities</p> <p>Music – Daily singing time, learning new songs.</p>
Educational Visits		High Quality Key Texts		Term 1 Basic Skills for Writing		Examples of Topic Vocabulary
		<ul style="list-style-type: none"> <li>Colour Monster</li> <li>Ruby's Worry</li> <li>Tilda tries again</li> <li>Super Duper You</li> <li>Seasons come seasons go – Tree</li> <li>The Leaf Thief</li> <li>Pumpkin Soup</li> <li>Colour Monster Starts school</li> <li>Only one you</li> <li>Perfectly Norman</li> <li>Almost anything</li> <li>Smeds and the Smoods</li> <li>You Choose</li> <li>A year in nature(NF)</li> <li>Homes through History (NF)</li> <li>The Body Book (NF)</li> </ul>		<ul style="list-style-type: none"> <li>Use a comfortable grip with good control</li> <li>Write some or all of their name.</li> <li>Use some of their print and letter knowledge</li> </ul>		<p><b>Everyday:</b> Me, body, head, eyes, nose, mouth, leg, arm, hand, feet, toes, fingers, knee, hair, colour names, family, name, mum, dad, aunt, uncle, gran, grandad, brother, sister, cousin, baby, older, younger.</p> <p><b>High Frequency:</b> Senses, smell, taste, touch, hearing, sight, grow, brain, heat, order, head, shoulders, forehead, chest, ankle, eyebrow, eyelashes.</p> <p><b>Low Frequency:</b> Self-portrait, skeleton, skin, organs, skull, lungs, blood, veins, arteries, pump, stomach sibling, sequence, x-ray.</p>

Term 2 – Fairy Tales and Festivals						
Personal, Social and Emotional Development	Communication and Language	Physical Development	Literacy	Maths	Understanding the World	Expressive Arts and Design
<p>Jigsaw programme of study: <b>Celebrating Difference</b></p>  <ul style="list-style-type: none"> <li>• What makes me special?</li> <li>• My family</li> </ul>	<p>Carpet time/Snack Café and on-going interactions through continuous provision.</p> 	<p>PE – Dance</p>  <p>Fine/Gross Motor – Daily Dough Disco and Mini Mover sessions</p>	<p>Daily Rocket Phonics lessons (Pink sounds)</p>  <p>Daily Story time and Drawing Club</p>	<p>NCETM Mastering Number</p> <p>White Rose</p> <p>It's me 123 Circles and Triangles 1,2,3,4,5</p> 	<p><b>Topic – Fairy Tales and Festivals</b></p>  <p>Family traditions Festivals around the world</p> <p>RE Focus Day – <b>Christmas</b></p>	<p>Topic themed art and craft activities</p>  <p>Music – Introducing musical instruments and learning songs for the Nativity.</p>
Educational Visits		High Quality Key Texts		Term 2 Basic Skills for Writing		Examples of Topic Vocabulary
<p>Christmas at Fairy Tale Farm</p>		<ul style="list-style-type: none"> <li>• Goldilocks and the three bears</li> <li>• The Gingerbread man</li> <li>• Little Red Riding Hood</li> <li>• Three Little Pigs</li> <li>• Rama and Sita</li> <li>• The Jolly Christmas postman</li> <li>• The Christmas Story</li> <li>• Story of Guy Fawkes (NF)</li> <li>• Light in the night</li> <li>• Facts on wolves (NF)</li> <li>• The Wolf's story</li> <li>• Wolf and the 3 bad pigs?</li> </ul>		<ul style="list-style-type: none"> <li>• Use a comfortable grip with good control when holding pens and pencils</li> <li>• Use some of their print and letter knowledge in their early writing.</li> <li>• Write some letters accurately.</li> <li>• Spell words by identifying the sounds and then writing the sound with letter/s.</li> </ul>		<p><b>Everyday:</b> Bears, trees, pigs, girl, grandma, happy, sad, scared, wolf, eating, cooking, bang, pop, shine, eating, blow, run, food,</p> <p><b>High Frequency</b> Unkind, race, bake, traditional, magic crackle, glittery, sparkle, forest, huff, puff, plan, greedy</p> <p><b>Low Frequency</b> Selfish, dash, evil, build, adventure, escape, miracle, magical, plot</p>

Term 3 – 3,2,1 Blast off!						
Personal, Social and Emotional Development	Communication and Language	Physical Development	Literacy	Maths	Understanding the World	Expressive Arts and Design
Jigsaw programme of study: <b>Dreams and Goals</b>  <ul style="list-style-type: none"> <li>Perseverance</li> <li>Settings goals</li> <li>Overcoming challenges and obstacles</li> </ul>	Carpet time/Snack Café and on-going interactions through continuous provision. 	PE – Gymnastics  Fine/Gross Motor – Daily Dough Disco and Mini Mover sessions	Daily Rocket Phonics lessons (Red Sounds)  Daily Story time and Drawing Club	NCETM Mastering Number White Rose <b>Alive in 5 Mass and Capacity Growing 6, 7, 8</b> 	<b>Topic – 3,2,1 Blast off!</b> Visiting different story worlds, traveling through time and space!  <b>Mini Topic – Space</b> RE Focus Day - Celebrations	Topic themed art and craft activities  Combining materials Music – Performing poetry and moving to music
Educational Visits		High Quality Key Texts		Term 3 Basic Skills for Writing		Examples of Topic Vocabulary
Story Museum, Oxford		<ul style="list-style-type: none"> <li>Whatever next</li> <li>Stomp Dinosaur stomp</li> <li>The pirates are coming</li> <li>Zog</li> <li>The Great Race</li> <li>Nursery Rhymes</li> <li>A Great big cuddle</li> <li>Edward built a rocket ship</li> <li>The Dinosaur who lost his roar</li> <li>Pirate Pete</li> <li>Zog and the flying doctors</li> <li>There is no dragon in this story</li> <li>The magic paintbrush</li> <li>Space (NF)</li> <li>Questions and Answers – Dinosaurs (NF)</li> <li>Mr Wolf's Pancakes</li> </ul>		<ul style="list-style-type: none"> <li>Use a comfortable grip with good control when holding pens and pencils</li> <li>Form lower-case and capital letters correctly.</li> <li>Spell words by identifying the sounds and then writing the sound with letter/s.</li> </ul>		<b>Everyday:</b> Moon, stars, light, night, dark, day, fly, old, story, race, win, lose, help <b>High Frequency</b> Zoom, rocket, pirates, scary, space, rhyme, tradition, celebrate, King, Princess, doctor, heal <b>Low Frequency</b> Planet names, constellations, orbit, astronaut, telescope, satellite, prehistoric, Emperor, dinosaur names

Term 4 - Superheroes						
Personal, Social and Emotional Development	Communication and Language	Physical Development	Literacy	Maths	Understanding the World	Expressive Arts and Design
<p>Jigsaw programme of study:</p> <p><b>Healthy Me</b></p>  <ul style="list-style-type: none"> <li>• Staying healthy</li> <li>• Keeping safe</li> </ul>	<p>Carpet time/Snack Café and on-going interactions through continuous provision.</p> 	<p>PE – Bat and Ball Games</p>  <p>Fine/Gross Motor – Daily Dough Disco and Mini Mover sessions</p>	<p>Daily Rocket Phonics lessons (Red/Yellow Sounds)</p>  <p>Daily Story time and Drawing Club</p>	<p>NCETM Mastering Number</p> <p>White Rose</p> <p>Length, Height and Time Building 9 &amp; 10 Explore 3D Shapes</p> 	<p><b>Topic</b> – Superheroes – people who help us, comparing modern people to those in the past.</p>  <p>RE Focus Day - <b>Easter</b></p>	<p>Topic themed art and craft activities</p>  <p>Music – Creating our own songs using instruments</p>
Educational Visits		High Quality Key Texts		Term 4 Basic Skills for Writing	Examples of Topic Vocabulary	
<p>'Superhero' visits to the school (Police, Ambulance, Fire etc)</p> <p>Little City session at school</p>		<ul style="list-style-type: none"> <li>• Supertato</li> <li>• Busy People –Firefighters</li> <li>• Hospital dog</li> <li>• Superheroes are everywhere</li> <li>• Easter Story</li> <li>• What the ladybird heard</li> <li>• There's a superhero in your book</li> <li>• 'Twas the night before Easter</li> <li>• Information books on different occupations</li> </ul>		<ul style="list-style-type: none"> <li>• Use a comfortable grip with good control when holding pens and pencils</li> <li>• Form lower-case and capital letters correctly.</li> <li>• Spell words by identifying the sounds and then writing the sound with letter/s.</li> <li>• Write short sentences with words with known letter-sound correspondences using a capital letter and full stop.</li> </ul>	<p><b>Everyday:</b> Help, fire, safe, ill, plaster, teeth, mirror, animal</p> <p><b>High Frequency:</b> Firefighter, doctor, nurse, vet, teacher, dentist, hospital, doctor's surgery, emergency, fire engine, hose, ambulance, fire station, rescue, fit, strong, calm, dangerous, helmet, torch, dark, smoke, ladder, blue flashing lights, uniform, medicine, tablets, unwell, healthy, check-up, boots, badge</p> <p><b>Low Frequency:</b> Paramedic, high-visibility, axe, protective clothing, emergency services, syringe, refuse collector, fire resistant, visor, reflective strips, breathing mask, oxygen tank, siren, stethoscope, x-ray, operation, plaster cast, bandage, mask, gloves, midwife, heart monitor, police dog, officer, radio</p>	

Term 5 – Spring into Life						
Personal, Social and Emotional Development	Communication and Language	Physical Development	Literacy	Maths	Understanding the World	Expressive Arts and Design
Jigsaw programme of study: <b>Relationships</b>  <ul style="list-style-type: none"> <li>Family life</li> <li>Bullying</li> <li>Being a good friend</li> </ul>	Carpet time/Snack Café and on-going interactions through continuous provision. 	PE – Ball Skills  Fine/Gross Motor – Daily Dough Disco and Mini Mover sessions	Daily Rocket Phonics lessons (Yellow Sounds)  Daily Story time and Drawing Club	NCETM Mastering Number White Rose To 20 and Beyond How many now? Manipulate, Compose and Decompose 	<b>Topic – Spring into life - life cycles of plants and animals</b>  RE Focus Day - <b>Stories</b>	Topic themed art and craft activities  Using natural materials Music – performing own songs using instruments and dance
Educational Visits		High Quality Key Texts		Term 5 Basic Skills for Writing		Examples of Topic Vocabulary
Farm visit to Farmer Gow's		<ul style="list-style-type: none"> <li>Tad</li> <li>The Tree</li> <li>Eddie's Garden</li> <li>Jack and the Beanstalk</li> <li>The Enormous Turnip</li> <li>Oliver's Vegetables</li> <li>Incredible life cycle of butterflies</li> <li>Seasons book (NF)</li> <li>The Tiny Seed</li> <li>Ten Seeds</li> <li>Handa's Surprise</li> <li>Eco Girl</li> <li>Jasper's Beanstalk</li> <li>Mr Wolf and the Enormous Turnip</li> <li>Why do we need bees? (NF)</li> <li>What is mud? (NF)</li> </ul>		<ul style="list-style-type: none"> <li>Form lower-case and capital letters correctly.</li> <li>Spell words by identifying the sounds and then writing the sound with letter/s.</li> <li>Write short sentences with words with known letter-sound correspondences using a capital letter and full stop.</li> <li>Re-read what they have written to check that it makes sense</li> </ul>		<b>Everyday:</b> Colour names, small, tall, plant, tree, flower, vegetable, fruit, water, sun, pot <b>High Frequency:</b> Root, shoot, leaf, stem, seed, petal, grow, soil, earth, compost, watering can, trowel, hose, rake, bean pole, garden centre, gloves, spade, fork, seed packet, sunlight, living <b>Low Frequency:</b> Life-cycle, bud, flowering plant, photosynthesis, germinate, shrub, flower, bean, plant names, minerals, bark, herb, oxygen, pollen, pollenate, nectar, blossom

Term 6 – Bugs, Beasts and our Beautiful World						
Personal, Social and Emotional Development	Communication and Language	Physical Development	Literacy	Maths	Understanding the World	Expressive Arts and Design
<p>Jigsaw programme of study: <b>Changes</b></p>  <ul style="list-style-type: none"> <li>• Growing up</li> <li>• Changing</li> <li>• Fun and fears</li> </ul>	<p>Carpet time/Snack Café and on-going interactions through continuous provision.</p> 	<p>PE – Athletics</p>  <p>Fine/Gross Motor – Daily Dough Disco and Mini Mover sessions</p>	<p>Daily Rocket Phonics lessons (Blue Sounds)</p>  <p>Daily Story time and Drawing Club</p>	<p>NCETM Mastering Number</p> <p>White Rose</p> <p>Sharing and Grouping Visualise, build and map</p> 	<p><b>Topic</b> – Learning about animals and their habitats and how we can look after our planet</p>  <p>RE Focus Day – <b>Special places</b></p>	<p>Self-portraits – how have we changed?</p>  <p>Music – singing and playing instruments in groups</p>
Educational Visits		High Quality Key Texts		Term 6 Basic Skills for Writing		Examples of Topic Vocabulary
<p>'Fly' to Africa – Crocodiles of the world visit</p>		<ul style="list-style-type: none"> <li>• Superworm</li> <li>• The Ugly 5</li> <li>• The Snail and the Whale</li> <li>• Little Red Hen</li> <li>• Somebody Swallowed Stanley</li> <li>• Mad about Mini Beasts</li> <li>• The Very Hungry Caterpillar</li> <li>• Spyder</li> <li>• Tiddler</li> <li>• One day on our blue planet – Savannah</li> <li>• Planet Earth (NF)</li> <li>• The Big Book of Blue (NF)</li> <li>• Tidy</li> <li>• A Planet full of Plastic (NF)</li> </ul>		<ul style="list-style-type: none"> <li>• Form lower-case and capital letters correctly.</li> <li>• Spell words by identifying the sounds and then writing the sound with letter/s.</li> <li>• Write short sentences with words with known letter-sound correspondences using a capital letter and full stop.</li> <li>• Re-read what they have written to check that it makes sense</li> </ul>		<p><b>Everyday:</b> World, leg, fir, head, ears, eyes, nose, mouth, tail, tongue, dig, hard, soft, short, long, big, small, fly, egg, wing,</p> <p><b>High Frequency:</b> Insect, minibeast, damp, web, cobweb, shell, hard, dark, slime, insect names, animal names, sea creature names, sea, country, map</p> <p><b>Low Frequency:</b> Habitat, antennae, tentacles, life-cycle, metamorphosis, ocean, continent, coral reef, camouflage, rainforest, mammal, reptile, savannah, mud hut, grassland, plain</p>