



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ol style="list-style-type: none"> <li>1. Forest school available to all children from Reception to Year 6</li> <li>2. OPAL introduce so all children able to engage in physical activity at morning and lunch playtimes</li> <li>3. PE lessons were adequately resourced to fulfill the curriculum requirements</li> <li>4. PE curriculum is progressively mapped out so children remember more and know more, building on their skills.</li> <li>5. Swimming lessons to increase the numbers of pupils who leave Y6 water confident and able to swim 25m.</li> <li>6. All year groups participated in partnership level PE/Sport enrichment activities</li> <li>7. PE lead to work towards meeting the Gold Games Mark Criteria</li> <li>8. Ensure that all staff plan high quality and engaging PE learning opportunities and what</li> </ol>	<ol style="list-style-type: none"> <li>1. Children all engaged and enjoy forest school sessions.</li> <li>2. Children actively involved at playtimes – level of engagement is high.</li> <li>3. Lessons were taught with adequate resourcing</li> <li>4. Intent of Curriculum is clear with implementation in progress</li> <li>5. 75% met end of KS2 swimming requirements.</li> <li>6. Burford partnership events attended 100% of children Year 2 and above. 100% SPP &amp; PP, 81% SEN</li> <li>7. Gold Mark Achieved</li> <li>8. Planning has been created which takes a 3 tier challenge approach to include the yr</li> </ol>	<p>Forest School continues to be a unique selling point of the school with pupil voice showing positive impact.</p> <p>The Intent of the PE curriculum is clear with clear progression mapped out meeting DFE expectations. PE lessons continued to be resourced adequately; however, further resources required to meet the new curriculum.</p> <p>Participation in events was strong with access being monitored to ensure access for all.</p> <p>Cycling proficiency continues to be a strength with opportunities for improvement of provision. Next year (2023-2034) precursor training sessions will take place to build cycling confidence to meet the needs of the current cohort. This was positively received with</p>

<p>good looks like. Monitoring, feedback and support provided.</p> <p>9. Cycling proficiency training offered to all children in Years 5 &amp; 6</p> <p>10. KS2 children participate in Partnership tournaments with potential to reach district and county finals.</p>	<p>group expectations. Monitoring has been on the curriculum intent. This is now in place.</p> <p>9. 100% of children who took part, passed their cycling proficiency.</p> <p>10. Range of events took place across the year. All children from Y2-6 took part in events. Oxfordshire level of cross country event for first time.</p>	<p>increased take up.</p>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Forest school to be available to all children from Reception to Year 6 ensuring sessions are resourced	Forest School Teacher Pupils	Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.	All children have the experience of forest school, growing in independence, self-risk assessment and safety in the outdoors. USP of school.	£7500 – staffing costs
All children engage in physical activity at morning and lunch playtimes	Play time supervisors Pupils PE Lead	Key Indicator 2: Engagement of all pupils in regular physical activity.	Children enjoy playtimes meeting their daily physical activity goal, more pupils encouraged to take part in through OPAL. Continued training through OPAL programme.	£2000 – resources
To continue to ensure that PE lessons are adequately resourced to fulfill the curriculum requirements	PE Lead Class teachers Pupils	Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Further audit of resources linked to new curriculum.	£500 – PE equipment
Monitor the implementation of the PE curriculum to ensure its Intent is implemented and	Headteacher Class teachers PE Lead Children	Key Indicator 1: Increased confidence, knowledge and skills of all staff teaching PE and sport.	PE provision is no less than GOOD. Increased outcomes at inter-school partnership events. New PE Lead with shadowing of previous lead.	£500 – cover and release time.

<p>there is positive impact in attainment through learning walks and feedback.</p> <p>Cycling proficiency training offered to all children in Years 5 &amp; 6</p> <p>KS2 children participate in Partnership tournaments with potential to reach district and county finals.</p> <p>To embed intra-competitions within the curriculum as well as a dedicated Sports Week.</p> <p>All year groups participate in partnership level PE/Sport enrichment activities</p> <p>To further increase the numbers of pupils who leave Y6 water confident and able to swim 25m.</p>	<p>Year 5 and 6 Children Cycling Proficiency teachers</p> <p>Pupils Staff PE Lead</p> <p>Pupil Staff PE Lead</p> <p>Pupils Staff</p> <p>Pupils</p>	<p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 5: Increased participation in competitive sport.</p> <p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key Indicator 5: Increased participation in competitive sport.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 5: Increased participation in competitive sport.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>100% of children pass the cycling proficiency test showing they're proficient and safe in cycling. Recruit new volunteers to support training.</p> <p>Children developing a healthy competitive attitude. Success in sporting areas.</p> <p>Continue involvement in Burford partnership</p> <p>All children to have taken part in intra-competitions across the school.</p> <p>Increased engagement and enjoyment of PE and sport</p> <p>All children to experience a broad and enriched PE and sports provision. Continued membership to the Burford partnership.</p> <p>100% of children to meet their 25m</p> <p>Continue to fund swimming in each KS2 class to support progress of targets.</p>	<p>£300 – resources and training.</p> <p>£400 – staffing costs</p> <p>£500 – staffing and resources as well experiences</p> <p>£1110 + additional transport costs £500 + sports leaders £150 (£1760)</p> <p>£3500 – funding swimming lessons</p>
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<p>To ensure confidence and quality in the provision of teaching swimming through staff CPD.</p>	<p>Pupils Staff</p>	<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff teaching PE and sport.</p>		<p>£TBC – staff training</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments



## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<p><i>Use this text box to give further context behind the percentage.</i></p> <p><i>e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i></p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<p><i>Use this text box to give further context behind the percentage.</i></p> <p><i>e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i></p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Robyn Jones</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Robyn Jones</i>
Governor:	<i>(Name and Role)</i>
Date:	