

**Brize Norton Primary School Curriculum**

**YEAR B (2022 - 23)**

**Years 4 - 6**

	<b>Autumn Term 1</b>	<b>Autumn Term 2</b>	<b>Spring Term 1</b>	<b>Spring Term 2</b>	<b>Summer Term 1</b>	<b>Summer Term 2</b>
<b>English: Voyagers Class (Y4/5)</b>	Rose Blanche	Goldilocks – Postcard The Lost Thing	The Iron Man – Fiction An alternative to plastic straws _ Stroodles Y4 NF (Persuasive Advert)	The Explorer Y5 (Adventure) Scott of the Antarctic (Diary)	David Attenborough Y5 (Biography) Gorilla Y5 (Story – same/different) The Malfeance (Poetry)	I believe in Unicorns Y5 (Story)  Screen Use NF Y5 (Balanced argument)
<b>English: Falcons Class (Y5/6)</b>	Rose Blanche	Flanimals – NCR Goldilocks – Newspaper Reports	Anglo Saxons – Persuasive Speech The Nowhere Emporium - Fiction	Moth Y6 (Poetry) Kensukes’s Kingdom Y6 (Adventure)	The Highway Man (Y6 Poetry)  The Origin of the Species NF Y6(NCR)	The Thinkers Rap Y6 Poetry The Firework Maker’s Daughter Y6 (Adventure)
<b>Maths</b> <i>based on White Rose materials</i>	<b>Year 4 Voyagers class</b>		<b>Year 4 Voyagers</b>		<b>Year 4 Voyagers</b>	
	<b>Number:</b> <ul style="list-style-type: none"> <li>• place value</li> <li>• addition and subtraction</li> <li>• multiplication and division</li> </ul> <b>Measurement:</b> <ul style="list-style-type: none"> <li>• length</li> <li>• perimeter and area</li> </ul>		<b>Number:</b> <ul style="list-style-type: none"> <li>• multiplication and division</li> <li>• fractions</li> <li>• decimals</li> </ul>		<b>Number:</b> <ul style="list-style-type: none"> <li>• decimals – including money</li> </ul> <b>Measurement:</b> <ul style="list-style-type: none"> <li>• time</li> </ul> <b>Statistics</b>  <b>Geometry:</b> <ul style="list-style-type: none"> <li>• properties of shape</li> </ul> <b>Consolidation</b>	
	<b>Year 5 Voyagers</b>		<b>Year 5 Voyagers</b>		<b>Year 5 Voyagers</b>	
	<b>Number:</b> <ul style="list-style-type: none"> <li>• place value</li> <li>• addition and subtraction</li> <li>• multiplication and division</li> </ul> <b>Measurement:</b> <ul style="list-style-type: none"> <li>• length</li> <li>• perimeter and area</li> </ul>		<b>Number:</b> <ul style="list-style-type: none"> <li>• multiplication and division</li> <li>• fractions</li> </ul> Decimals – including percentages		<b>Number:</b> <ul style="list-style-type: none"> <li>• decimals</li> </ul> <b>Measurement:</b> <ul style="list-style-type: none"> <li>• time</li> </ul> <b>Statistics</b>  <b>Geometry:</b>	

					<ul style="list-style-type: none"> <li>properties of shape</li> <li>position and direction</li> </ul> <p><b>Consolidation</b></p>	
	<u>Year 5 Falcons</u>  <b>Number:</b> <ul style="list-style-type: none"> <li>place value</li> <li>four operations</li> </ul> <p>fractions</p>		<u>Year 5 Falcons</u>  <b>Number:</b> <ul style="list-style-type: none"> <li>fractions</li> <li>decimals and percentages</li> </ul> <b>Measurement:</b> <ul style="list-style-type: none"> <li>converting units</li> <li>perimeter, area and volume</li> </ul> <b>Statistics</b>		<u>Year 5 Falcons</u>  <b>Geometry:</b> <ul style="list-style-type: none"> <li>properties of shape</li> <li>position and direction</li> </ul> <b>Number:</b> <ul style="list-style-type: none"> <li>consolidation – 4 operations</li> <li>consolidation – fractions, percentages and decimals</li> </ul> <b>Measure - consolidation</b>	
	<u>Year 6 Falcons Number:</u> <ul style="list-style-type: none"> <li>place value</li> <li>four operations</li> <li>fractions</li> </ul>		<u>Year 6 Falcons</u>  <b>Number:</b> <ul style="list-style-type: none"> <li>ratio</li> <li>decimals and percentages</li> <li>algebra</li> </ul> <b>Measurement:</b> <ul style="list-style-type: none"> <li>converting units</li> <li>perimeter, area and volume</li> </ul> <b>Statistics</b>		<u>Year 6 Falcons</u>  <b>Geometry:</b> <ul style="list-style-type: none"> <li>properties of shape</li> <li>position and direction</li> </ul> <b>SATs</b>  <p style="text-align: center;"><b>Investigations</b></p>	
<b>Science</b>	States of Matter Properties & Changes of Materials	Electricity	Animals Including Humans	BIG Science Event	Living Things and Habitats	Forces
<b>Science Focus Day</b>	Year 4/5/6 Focus: Oxford Science Enrichment day.		Year 4: Sound Year 5: Earth & Space Year 6: Light		Year 4/5 focus: Working Scientifically – Animals including humans Year 6: Evolution & Inheritance	
<b>History/Geography</b>	<b>History:</b> Local History, over time and with Second World War focus	<b>Geography:</b> how Brize and Carterton are changing and how	<b>History:</b> Anglo Saxons and Vikings (struggle for power Alfred to	<b>Geography</b> Locate countries of the world (inc. equator, hemispheres, tropics	<b>Geography:</b> Rainforests (Africa and South America) and the water cycle	<b>History:</b> rest of the world c. 900 (Benin)

		they could / should change in the future	Edward the Confessor).	and time zones) focus on Europe environmental regions, physical/human characteristics. Cities.			
<b>Art/DT</b> <i>DT: Projects on a Page</i>	Art: Weaving (Witney blankets)	<b>DT: Electrical Systems</b> <i>Simple (yr ¾) More Complex (yr 5/6) Switches and circuits</i>	<b>Art: Colour and Pattern</b> Block Printmaking – Anglo-Saxon patterns, lettering - Bayeux Tapestry	<b>DT: Textiles</b> Combining different fabric	<b>DT Food: African</b> <i>Celebrating culture and seasonality</i>	<b>Art: clay models</b> inspired by Benin bronzes	
<b>Computing</b> <i>Teach Computing</i>	<b>Voyagers (Yr 4/5)</b>	<b>Computing Systems &amp; Networks</b> The Internet (Y4)	<b>Creating Media</b> Audio Production (Y4)	<b>Programming A</b> Repetition in Shapes (Y4)	<b>Data and Information</b> Data Logging (Y4)	<b>Creating Media</b> Photo Editing (Y4)	<b>Programming B</b> Repetition in Games (Y4)
	<b>Falcons (Yr5/6)</b>	Communication and Collaboration (Y6)	Web page creation (Y6)	Variable in games (Y6)	Introduction to Spreadsheets (Y6)	3D Modelling (Y6)	Sensing Movement (Y6)
<b>MFL – French</b> <i>1<sup>st</sup> year of implementation</i>	Numbers, greetings, classroom instructions, introductions, Christmas		Colours, fruits, days of the week, months of the year, food items, Easter		Breakfast, ingredients for French desert Weather phrases, where you live,		
<b>RE</b> <i>Taught through a focus day where the focus is based on a 'Big Question'.</i>  Yr 5 enquiry focus	<b>Sikhism:</b> How far would a Sikh go for his/her religion?	<b>Christianity:</b> Is the Christmas story true?	<b>Sikhism:</b> Are Sikh stories important today?	<b>Christianity:</b> How significant is it for Christians to believe God intend Jesus to die?	<b>Sikhism:</b> What is the best way for a Sikh to show commitment to God?	<b>Christianity:</b> What is the best way for Christian to show commitment to God?	
<b>PSHE &amp; RSHE</b>	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changes (RSE)	
<b>Safeguarding</b>	UNICEF: Rights of a Child	I.M.P.s Year 6 only Anti-Bullying Week	NSPCC: Speak Out & Stay Safe (Ever 2 years)		Protective Behaviours	Project 10 (Years 5 & 6 only – every 2 years)	

<b>Music</b> <i>Charanga</i>	Living on a Prayer	Make you Feel my Love	The Fresh Prince of Bel Air	Dancing in the Street	Uke Suggested Pathway	Singing for end of year Production
<b>PE</b>	Dance Games: Hockey Year 5 & 6 Swimming	Dance Games: Football Year 4 & 5 Swimming	Gymnastics Games: Netball Year 4 & 5 Forest School	Gymnastics Games: tag rugby Year 5 & 6 Forest School	Games: tennis Games: cricket	Athletics Games: rounders
<b>Burford PE Partnership Days</b>	U9 & U11 Cross Country	U11 Boccia	U11 Sports hall Athletics	Year 4 Street Dance U11 Swimming Gala U11 Tag Rugby	U9 Tennis U11 & U9 Quad Kids	U9 Tri Golf