



**Brize Norton Primary School Curriculum - YEAR C (2023 - 24)**

**Years 1/2/3**

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<b>English: Hurricanes Class (Y1/2)</b>	TBC	TBC	TBC	TBC	TBC	TBC
<b>English: Hercules Class (Y2/3)</b>	TBC	TBC	TBC	TBC	TBC	TBC
<b>Maths Year 1</b>	Number: Place Value (within 10) Number: Addition and Subtraction (within 10) Geometry: Shape Consolidation		Number: Place Value (within 20) Number: Addition and Subtraction (within 20) Number: Place Value (within 50) Measurement: Length and Height Measurement: Mass and Volume		Number: Multiplication and Division Number: Fractions Geometry: Position and Direction Number: Place Value (within 100) Measurement: Money Measurement: Time Consolidation	
<b>Maths Year 2</b>	Number: Place Value Number: Addition and Subtraction Geometry: Shape		Measurement: Money Number: Multiplication and Division Measurement: Length and Height Measurement: Mass, capacity and temperature		Number: Fractions Measurement: Time Statistics Geometry: Position and Direction Consolidation	
<b>Maths Year 3</b>	Number: Place Value Number: Addition and Subtraction Number: Multiplication and Division A		Number: Multiplication and Division B Measurement: Length and Perimeter Number: Fractions A Measurement: Mass and Capacity		Number: Fractions B Measurement: Money Measurement: Time Geometry: Shape Statistics Consolidation	
<b>Science</b>	Seasonal Changes will be taught across the year					
	Materials		Animals Including Humans		Plants and Living Things	
<b>Science Focus Days - 1 day per seasonal term</b>	Year 1/2 focus: Outdoor learning – working Scientifically – Plants  Year 3 - Rocks		Year 1/2 focus: working scientifically – Materials  Year 3 – Light		Year 1/2 Focus: Outdoor learning - working scientifically – Animals, including humans  Year 3 – Forces and Magnets	
<b>History/ Geography</b>	<b>History:</b>	<b>Geography:</b>	<b>History:</b>	<b>Geography:</b>	<b>History:</b>	<b>Geography:</b>

		Schools throughout time	Local land use and farming – field studies. Human and physical features.	Great Fire of London – Samuel Pepys	Source to the Sea: River Thames	Significant People from Oxfordshire	Mountains: life in the Alps
<b>Art/ Design Technology</b> <i>DT: Projects on a Page</i>		<b>Self-portraits</b> (influenced by an American artist: Andy Warhol and Pop Art)	<b>DT Mechanisms:</b> <i>Sliders and Levers</i>	<b>Art: exploiting colour, texture, line and shape</b> – fire theme- batik	<b>DT Food</b> <i>Preparing Fruits and vegetables</i>	<b>Art: William Morris</b> Local, historical artist	<b>DT Textiles:</b> <i>Templates and Joining Techniques</i>
<b>Computing</b> <i>Teach Computing</i>		<b>Computing Systems &amp; Networks</b> IT Around Us (Y2)		<b>Creating Media</b> Digital Photography (Y2)	<b>Programming</b> Robot algorithms (Y2)	<b>Data &amp; Information</b> Pictograms (Y2)	<b>Creating Media</b> Digital Music (Y2)
<b>RE</b> <i>Taught through a focus Day round a 'Big Question'.</i>	<b>Hurricanes (Yr 1/2)</b> Yr 1 enquiry focus	<b>Christianity:</b> Does God want Christians to look after the world?	<b>Christianity:</b> What gift might Christians in my town have given Jesus if he had been born here rather than Bethlehem?	<b>Christianity:</b> Was it always easy for Jesus to show friendship?	<b>Christianity:</b> Why was Jesus welcomed like a king or celebrity on Palm Sunday?	<b>Judaism:</b> Is Shabbat important to Jewish children?	<b>Judaism:</b> Are Rosh Hashanah and Yom Kippur important to Jewish children?
	<b>Hercules (Y2/3)</b> Yr 3 enquiry focus	<b>Hinduism:</b> Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child?	<b>Christianity:</b> Has Christmas lost its true meaning?	<b>Christianity:</b> Could Jesus really heal people? Were these miracles or is there some other explanation?	<b>Christianity:</b> What is "good" about Good Friday?	<b>Hinduism:</b> How can Brahman be everywhere and in everything?	<b>Hinduism:</b> Would visiting the River Ganges feel special to a non-Hindu?
<b>PSHE/RSHE</b>		Being Me in My World	Celebrating Difference Anti-Bullying Week	Dreams and Goals	Healthy Me	Relationships	Changes
<b>Safeguarding</b>		UNICEF: Rights of a Child		NSPCC: Speak Out & Stay Safe (Ever 2 years – <b>NOT this cycle</b> )		Protective Behaviours	NSPCC: Pants
<b>Music</b> <i>Charanga</i>		Let Your Spirit Fly	Christmas Nativity – singing	The Dragon Song	Bringing Us Together	Three Little Birds	Rec Suggested Pathway  Year 2 Music Concert – Burford Partnership
<b>PE</b>		Games: Hockey Gymnastics	Games: Football Dance	Games: Netball	Games: Tag rugby	Tennis Cricket	Athletics Rounders

	Year 1 & 2 Forest School	Year 2 & 3 Forest School				
<b>Burford Partnership Events</b>	TBA	TBA	TBA	TBA	TBA	TBA