



**Brize Norton Primary School Curriculum - YEAR A (2024-2025)**

**Years 1/2/3**

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<b>English: Hurricanes Class (Y1/2)</b>	TBC	TBC	TBC	TBC	TBC	TBC
<b>English: Hercules Class (Y2/3)</b>	TBC	TBC	TBC	TBC	TBC	TBC
<b>Maths Year 1</b>	Number: Place Value (within 10) Number: Addition and Subtraction (within 10) Geometry: Shape Consolidation		Number: Place Value (within 20) Number: Addition and Subtraction (within 20) Number: Place Value (within 50) Measurement: Length and Height Measurement: Mass and Volume		Number: Multiplication and Division Number: Fractions Geometry: Position and Direction Number: Place Value (within 100) Measurement: Money Measurement: Time Consolidation	
<b>Maths Year 2</b>	Number: Place Value Number: Addition and Subtraction Geometry: Shape		Measurement: Money Number: Multiplication and Division Measurement: Length and Height Measurement: Mass, capacity and temperature		Number: Fractions Measurement: Time Statistics Geometry: Position and Direction Consolidation	
<b>Maths Year 3</b>	Number: Place Value Number: Addition and Subtraction Number: Multiplication and Division A		Number: Multiplication and Division B Measurement: Length and Perimeter Number: Fractions A Measurement: Mass and Capacity		Number: Fractions B Measurement: Money Measurement: Time Geometry: Shape Statistics Consolidation	
<b>Science</b>	Seasonal Changes will be taught across the year					
	Materials		Animals Including Humans		Plants and Living Things	
<b>Science Focus Days - 1 day per seasonal term</b>	Year 1/2 focus: Outdoor learning – working Scientifically – Plants  Year 3 - Rocks		Year 1/2 focus: working scientifically – Materials  Year 3 – Light		Year 1/2 Focus: Outdoor learning - working scientifically – Animals, including humans	

<b>History/ Geography</b>		<b>Geography:</b> Places – local knowledge (Brize village – including field studies)	<b>History:</b> Toys through Time	<b>Geography:</b> Countries of the UK: compare with a small area of another UK country (Scottish Island)	<b>History:</b> Medieval castles (Queen Matilda)	<b>Geography:</b> Countries and landscape of Europe	<b>History:</b> Dinosaurs (local focus)
<b>Art/ Design Technology</b> <i>DT: Projects on a Page</i>		<b>Art: compare two significant artists</b> – Clemintine Hunter and Leonardo da Vinci	<b>DT Food:</b> using ingredients from local area/ school grounds LINK: Harvest <i>Healthy &amp; Varied Diet</i>	<b>DT Textiles:</b> <i>Templates and Joining Techniques</i>	<b>Art:</b> Medieval Art/ Culture (stained glass windows?)	<b>DT Structures (yr ¾)</b> <i>Shell Structures</i>	<b>Art:</b> Fossil bed
<b>Computing</b> <i>Teach Computing</i>	<b>Hurricanes (Y1/2)</b>	<b>Computing Systems and Networks</b> Technology Around Us (Y1)		<b>Creating Media</b> Digital Painting (Y1)	<b>Programming</b> Moving a Robot (y1)	<b>Data &amp; Information</b> Grouping Data (y1)	<b>Creating Media</b> Digital Writing (y1)
	<b>Hercules (Yr 2/3)</b>	Connecting Computers (Y3)		Stop-frame animation (Y3)	Sequencing Sounds (Y3)	Branching Databases (Y3)	Desktop Publishing (Y3)
<b>RE</b> <i>Taught through a focus Day round a 'Big Question'.</i>  Year 2 enquiry Focus		<b>Christianity:</b> Is it possible to be kind to everyone all of the time?	<b>Christianity:</b> Why do Christians believe God gave Jesus to the world?	<b>Judaism:</b> How important is it for Jewish people to do what God asks them to do?	<b>Christianity:</b> How important is it to Christians that Jesus came back to life after His crucifixion?	<b>Judaism:</b> How special is the relationship Jews have with God?	<b>Judaism:</b> What is the best way for a Jew to show commitment to God?
<b>PSHE/RSHE</b>		Being Me in My World	Celebrating Difference Anti-Bullying Week	Dreams and Goals	Healthy Me	Relationships	Changes
<b>Safeguarding</b>		UNICEF: Rights of a Child		NSPCC: Speak Out & Stay Safe (Ever 2 years)		Protective Behaviours	NSPCC: Pants
<b>Music</b> <i>Charanga</i>		Hey You!	Christmas Nativity - Singing	Rhythm in the way we walk and Banana Rap	In the Groove	Your Imagination	Blown Away Recorder Book 1  Year 2 Music Concert – Burford Partnership
<b>PE</b>		<b>Games:</b> Hockey Gymnastics Year 1 & 2 Forest School	<b>Games:</b> Football Dance Year 2 & 3 Forest School	<b>Games:</b> Netball	<b>Games:</b> Tag rugby	<b>Games:</b> Cricket Tennis	<b>Games:</b> Rounders Athletics
<b>Burford Partnership PE Events</b>		TBA	TBA	TBA	TBA	TBA	TBA