

As **readers**, we are going to be continue to enjoy reading The Explorer as well as developing our reading comprehension skills when exploring different text types.

As **authors**, we are going to finish writing our Adventure stories before becoming diary experts as we explore Scott of the Antarctic.



As **mathematicians**, we are going to be developing our mastery approach to maths with a focus on:

Year 4 Number:

- ✚ multiplication and division
- ✚ fractions
- ✚ decimals

Year 5 Number:

- ✚ multiplication and division
- ✚ fractions
- ✚ Decimals – including percentages

As **scientists**, we will be learning about living this and habitats. We will classifying and grouping in a variety of ways, exploring environments including how the change and can pose dangers. We will be looking at life cycles and the reproduction in some plants and animals.

Our focus day will be on *Working Scientifically* and we will do this through:

Year 4: Animals including humans

Year 5: As year 4 and Living things and their habitats.

As **geographers**, we are going to be learning about Rainforests around the world including their geographical locations, their features, traditional cultures within them as well as the impact that the deforestation of them has on the global environment. We will also be studying the water cycle.

## Voyagers' Summer Term 1

### Medium Term Plan

As **food technicians** we are going to be celebrating seasonality and culture with a focus on African foods. Through this topic, we will also be learning about Health and Safety as well as food hygiene. Children will be measuring, combining different ingredients and following a recipe to create a savory food product.

As **linguists**, we will continue learning French where we will be exploring words and phrases linked to Breakfast, ingredients for French deserts, weather phrases and where we live

As **sportsmen and women** we will be learning how to play solo and team games such tennis and cricket. We will be learning particular skills which help us within these games as well as what it is to be a good team player and

As **individuals** we will be thinking about our relationships, those with ourselves and with others. We will come together as a class for bookends of the lesson but the main sessions will be taught in year groups.

We will also be exploring Protective Behaviours as part of Safeguarding curriculum. More information will follow with regards to this.

In **computing**, this children will look at how a flat-file database can be used to organise data in records. They will create graphs and charts from their data to help solve problems. They will also use a real-life database to answer a question, and present their work to others.

Our class' value that we are going to focus on this term is:

**Kindness**

In **RE**, we will be further our understanding of the Sikh faith exploring the question, *What is the best way for a Sikh to show commitment to God?*

As **musicians**, we are going to be learning how to play the ukulele. We will be introduced to the instrument and learn how to play simplistic sings following sheet music.