



Hurricanes Class

Medium Term Plan – Spring Term 2



Week Commencing:	20 th February	27 th February	6 th March	13 th March	20 th March	27 th March
Key Class Events:				Science Week		Present home learning tasks Wednesday 29 th

Outdoor Learning Opportunities		
English	Focus Text	The non-fiction book, 'Big Cats'. Big Cats is where we will be learning facts about big cats. What are big cats? What habitats do they live in? How do they hunt? 'George and the Dragon' is a legend.
	Class Novel	Our class novel this term is The Twits.
	Guided Reading	We will be covering a range of texts from the Rocket Phonics Scheme looking at lots of exciting new texts in guided groups. Pupils will then answer questions based on the books using inference.
	Composition	We will be focusing on a range of effective descriptive techniques in order to create effective sentences for our narrative. This will range from 'and' sentences, sounds, adjectives, similes and more. Year Twos will be challenging themselves to include previously taught descriptive techniques, deepen the meaning from the text and to use joined up handwriting.
Ma	Fluency Focus	Year 1:

(Maths mastery input)	<p>Pupils will continue to explore the composition of numbers within 10 and explore addition and subtraction structures and the related language (without the use of symbols).</p> <p>Year 2:</p> <p>Pupils will have an opportunity to use their knowledge of the composition of numbers within 10 to calculate within 20; they will explore the links between the numbers in the linear number system within 10 to numbers within 100, focusing on multiples of 10 and the midpoint of 50.</p>
Core Concept	<p>Year 1:</p> <p>Place Value (within 50) Count from 20 to 50, count by making groups of tens and ones. Partition into tens and ones. Use a number line to 50 and estimate. Use 1 more or 1 less.</p> <p>Length and Height Compare length and height. To measure length using objects. To measure length in centimetres.</p> <p>Mass and volume Heavier and lighter. To measure and compare mass. To compare volume and measure and compare capacity.</p> <p>Year 2:</p> <p>Length and height Measure in centimetres and metres. To compare and order length and heights. Four operations with length and heights.</p> <p>Mass, capacity and temperature</p>

		Compare mass and measure in grams and kilograms. To compare volume and capacity. To measure in millimetres and litres. Temperature.
Science	Working Scientifically	<ul style="list-style-type: none"> • Experience different types of scientific enquiries, including practical activities • Observe closely using simple equipment • Perform simple tests • Recognise that questions can be answered in different ways. • Data representation by symbols, diagrams, graphs and/or tables. • Talk about what they have found out and how they found it out, using simple scientific language • Begin to notice patterns and relationships. • Use simple features to compare objects, materials and living things and, with help, decide how to sort and group them • Talk about what they have found out and how they found it out, using simple scientific language
	Big Question	Animals including humans
	Knowledge focus	<p>Materials</p> <p>Year 1:</p> <p>Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.</p> <p>Identify and name a variety of common animals that are carnivores, herbivores and omnivores</p> <p>Describe and compare the structure of common animals (fish, amphibians, reptiles, birds, mammals including pets)</p> <p>Identify, name, draw and label the basic parts of the human boy and say which part of the body is associated with each sense</p> <p>Year 2:</p> <p>Notice that animals, including humans, have offspring which grow into adults.</p> <p>Find out about and describe the basic needs of animals, including humans fo0r survival (water, food, air)</p>

	<p>We will also do a science day over the term focusing on:</p> <p>Materials</p> <p>To perform a simple test to explore a question: What is the best material for... an umbrella, curtains, bookshelf, gymnast leotard..?</p> <p>Our science focus day is:</p> <p>Materials</p> <p>Pupils should:</p> <p>Perform a simple test to explore a question: What is the best material for... an umbrella, curtains, bookshelf, gymnast leotard..?</p> <p>There will also be a science week.</p>
History/Geography	The topic we are studying this term is Geography. We are looking at 7 continents, 5 oceans (where explorers went). To name the 7 continents and 5 oceans. Identify them on a map, comparing with the location of the UK. Identify on a map places of significance to the class, e.g. where class members have been. To know what routes Christopher Columbus and Zheng He travelled across the world map
Art/DT	DT will be a focus day. We will be looking at food and preparing fruit and Vegetables .
PE Focus 1	Rugby
PE Focus 2	Indoor circuits
RE	This term we will be focusing on Christianity. We will be looking at, How important is it to Christians that Jesus came back to life after His crucifixion?
PSHE	This term we are looking at Healthy Me. This includes looking at self-esteem and confidence as well as healthy lifestyle choices, sleep, nutrition,rest and exercise

