



Hercules Class

Medium Term Plan – Spring Term 2



Week Commencing:	20 th February	27 th February 2023	6 th March 2023	13 th March 2023	20 th March 2023	27 th March 2023	
Key Class Events:		World book day 2 nd March		Science week	Assessment week		

Outdoor Learning Opportunities	Geography 1 st lesson Maths - measuring	
English	Focus Text	Class reader and demo/independent comprehensions – Charlie and The Chocolate Factory
	Reading Hooked on Books	Reading a range of fiction and non-fiction texts to develop comprehension skills using the three layers of the reading rainbow and book talk sessions. <ul style="list-style-type: none"> • Reading comprehension to develop understanding, prediction, summarising and inference • continuing to read and discuss an increasingly wide range of fiction, poetry, non-fiction and reference books or textbooks • reading books that are structured in different ways and reading for a range of purposes • familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally
	JC Writing Unit	<p style="text-align: center;">My strong mind Y3 (Instructions) I asked a little Boy who Couldn't see Y3 Poetry (PSHE)</p> <p>to develop range of vocabulary, shape of non fiction text, build sentences and work towards independent writing activity.</p> <ul style="list-style-type: none"> • Shape of instruction text (features)

		<ul style="list-style-type: none"> • Sentence construction and develop wider vocabulary. • Imperative verbs, alliteration, complex sentences, precise adjectives, bullet points and brackets.
	phonics	<ul style="list-style-type: none"> • Follow Rocket Phonics next steps program
Maths	Fluency Focus	<ul style="list-style-type: none"> •
	Core Concept	<p>Year 2 – Multiplication and division (2 weeks)</p> <p>Step 10 Divide by 2</p> <p>Step 11 Doubling and halving</p> <p>Step 12 odd and even numbers</p> <p>Step 13 10 times table</p> <p>Step 14 divide by 10</p> <p>Step 15 5 times table</p> <p>Step 16 divide by 5</p> <p>Step 17 5 and 10 x table</p> <p>Step 18 assessment</p> <p>Year 2 length and height (1 weeks)</p> <p>Step 1 measure in cm</p> <p>Step 2 Measure in m</p> <p>Step 3 compare length and height</p> <p>Step 4 order length and height</p> <p>Step 5 four operations with length and height</p> <p>Assessment</p> <p>Year 2 mass, capacity and temperature (3 weeks)</p> <p>Step 1 compare mass</p> <p>Step 2 measure in g</p> <p>Step 3 measure in kg</p>

Step 4 four operations in mass
Step 5 compare volume and capacity
Step 6 measure in ml
Step 7 measure in litres
Step 8 four operations with capacity
Step 9 temperature
Assessment

Year 3 measure 1 weeks)

Step 10 What is perimeter
Step 11 measure perimeter
Step 12 calculate perimeter
Assessment

Year 3 fractions A (2 weeks)

Step 1 understand denominator of unit fractions
Step 2 compare and order unit fractions
Step 3 understand the numerators of non-unit fractions
Step 4 understand the whole
Step 5 compare and order non-unit fractions
Step 6 fractions and scales
Step 7 fractions on a number line
Step 8 count in fractions on a numberline
Step 9 equivalent fractions on number line
Step 10 equivalent fractions on bar model

		<p>Assessment</p> <p>Year 3 mass and capacity (2 weeks)</p> <p>Step 1 use scales</p> <p>Step 2 measure mass in grams</p> <p>Step 3 measure in kg and g</p> <p>Step 4 equivalent mass</p> <p>Step 5 compare mass</p> <p>Step 6 add and subtract mass</p> <p>Step 7 measure capacity and volume in ml</p> <p>Step 8 measure in l and ml</p> <p>Step 9 compare capacity and volume</p> <p>Step 10 add and subtract capacity and volume</p>
Science	Working Scientifically	<p>Science week- investigations all week – wk beg 13.03.23</p> <p>Cross curricular activities planning investigation of choice, carrying out fair test, results and conclusions.</p>
	Big Question	Animals including Humans
	Knowledge focus	<p>.Year 2</p> <ol style="list-style-type: none"> 1. Notice that animals, including humans, have offspring which grow into adults. 2. Find out about and describe the basic needs of animals, including humans for survival (water, food, air) <p>Year 3</p> <ol style="list-style-type: none"> 1. Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. 2. Identify that humans and some animals have skeletons and muscles for support, protection and movement.

geography	<p>Year 2</p> <ul style="list-style-type: none"> . Name the 7 continents and 5 oceans Identify them on a map, comparing with the location of the UK Identify on a map places of significance to the class, e.g. where class members have been Know what routes Christopher Columbus and Zheng He travelled across the world map <p>Year 3</p> <p>Know key features of each continent (a couple of country names for each continent, longest river, highest mountain, example wildlife)</p> <p>Skills see Geography planning for term.</p>
Art/DT	Food – preparing fruit and food Art day- TBC
PE Focus 1	Netball /Tag rugby
PE Focus 2	Dodgeball
RE	<p>Discovery RE - Christianity:</p> <p>How important is it to Christians that Jesus came back to life after His crucifixion?</p> <p>RE day</p>
PSHE	<p>Jigsaw - healthy me</p> <p>In addition to developing Zones of regulation and NSPCC activities</p>
Music	zootime