TEACHING ASSISTANT Grade 4 – PERSON SPECIFICATION

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|  | Essential | Desirable |
| Experience | * Working with or caring for children of primary school age. | * Working with children with SEND * Working with children in a school setting |
| Qualifications | * Good Maths and English skills * Emergency First Aid qualification or willingness to train. * Training or willingness to train in the relevant learning strategies, e.g. literacy | * GCSE maths and English grade c or above (or equivalent qualifications) * Teaching Assistant   qualification or equivalent  qualifications or experience. |
| Knowledge/Skills | * Ability to relate well to children and adults * Works constructively as part of a team, understanding classroom roles and responsibilities. * Confidence in using ICT to support learning * Understanding of relevant policies/codes of practice and awareness of relevant legislation or willingness to learn. * General understanding of national/foundation stage curriculum and other basic learning   programmes/strategies   * Basic understanding of child development and learning * An understanding of Safeguarding Children | * Knowledge / understanding of Autistic Spectrum Disorder |
| Attributes | * Flexible * Good team player * Good communicator   Has high expectations of self and others   * Ability to self-evaluate learning needs and actively seek learning opportunities * Supports the ethos/work/aims of the school |  |