

EYFS Curriculum

Term 1 – All About Me/Autumn

CL	PSED	PD	Books
<ul style="list-style-type: none"> • All about me bags • Talking about feelings • Discussions of differences • Phonological awareness • Discussions of poetry • Learning new songs 	<ul style="list-style-type: none"> • Settling in • Getting to know others • Self-identity • Understanding feelings • Being in a classroom • Being gentle • Rights and responsibilities 	<ul style="list-style-type: none"> • PE - Moving around • Getting changed for PE • Using tools • Use of resources • Gross/Fine Motor skills 	<ul style="list-style-type: none"> • Colour Monster • Ruby's Worry • Tilda tries again • Super Duper You • Seasons come seasons go – Tree • The Leaf Thief • Pumpkin Soup
L	M	UW	EAD
<ul style="list-style-type: none"> • Character feelings • Alliteration/Rhyme • Initial sound recognition • Emergent writing – what can you see? • Following instructions 	<ul style="list-style-type: none"> • Numbers 1, 2, 3 • Matching, sorting & comparing • Exploring pattern • Subitising and counting • Subitise different arrangements 	<ul style="list-style-type: none"> • Sharing own life stories • Discussion about differences • Exploring seasonal changes • Harvest 	<ul style="list-style-type: none"> • Drawing emotions • Super Duper You display • Learning new songs

Other books used this term :	<ul style="list-style-type: none"> • Colour Monster Starts school • Only one you • Perfectly Norman • Almost anything • Smeds and the Smoods • You Choose • A year in nature
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EYFS Basic Skills for Writing	<ul style="list-style-type: none"> • Use a comfortable grip with good control when holding pens and pencils • Write some or all of their name. • Use some of their print and letter knowledge in their early writing.
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Term 2 - Fairy tales and Festivals

CL	PSED	PD	Books
<ul style="list-style-type: none"> • Developing vocabulary • Developing communication • (plurals, tenses) • Using longer sentences • Retelling stories 	<ul style="list-style-type: none"> • Managing their own needs • Identifying talents • Being special • Families • Where we live • Making friends • Standing up for yourself 	<ul style="list-style-type: none"> • PE - Gymnastics/Dance • Learning to combine movements • Gross/Fine Motor Skills 	<ul style="list-style-type: none"> • Sparks in the sky • Rama and Sita • The Gingerbread man • Little Red Riding Hood • Three Little Pigs • The Jolly Christmas postman • The Christmas Promise
L	M	UW	EAD
<ul style="list-style-type: none"> • Firework sound captions • Story sequencing • Character speech bubbles • Character description • Labelling pictures • Letter to Santa 	<ul style="list-style-type: none"> • Counting/ subitising • One more/one less • Circles, triangles & squares • Numbers 1-5 • Make different arrangements of numbers within 5 	<ul style="list-style-type: none"> • Learning about festivals: • Christmas • Divali • Hannukah • Remembrance Day • Fireworks (History) 	<ul style="list-style-type: none"> • Exploring instruments • Christmas cards/gifts • Moving to music • Learning new songs for the Nativity • Singing in a group

Other books used this term :	<ul style="list-style-type: none"> • Story of Guy Fawkes • Light in the night • Facts on wolves • The Wolf's story • Wolf and the 3 bad pigs?
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EYFS Basic Skills for Writing	<ul style="list-style-type: none"> • Use a comfortable grip with good control when holding pens and pencils • Use some of their print and letter knowledge in their early writing. • Write some letters accurately. • Spell words by identifying the sounds and then writing the sound with letter/s.
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Term 3 – 3,2,1 Blast off!

CL	PSED	PD	Books
<ul style="list-style-type: none"> • Using new vocabulary • Connect ideas • Engaging in stories, poetry & nursery rhymes <p><i>(Story Museum trip)</i></p>	<ul style="list-style-type: none"> • Challenges • Perseverance • Goal-setting • Overcoming obstacles • Seeking help • Jobs • Achieving goals 	<ul style="list-style-type: none"> • PE - Balancing using equipment • Develop fluent movement • Gross/Fine Motor Skills 	<ul style="list-style-type: none"> • Whatever next • Stomp Dinosaur stomp • The pirates are coming • Zog • The Great Race • Nursery Rhymes • A Great big cuddle
L	M	UW	EAD
<ul style="list-style-type: none"> • Writing lists • Dinosaur poems • Writing a letter • Posters • Descriptive Writing • New endings to N.Rhymes • Writing Poetry 	<ul style="list-style-type: none"> • Comparing numbers • Comparing mass/capacity/length/height • Numbers 6,7,8 • Combining two groups • Subitising beyond 5 • Composition of 5 	<ul style="list-style-type: none"> • Differences in materials • Looking at maps • Looking at different environments 	<ul style="list-style-type: none"> • Moving and talking to music • Combining materials

Other books used this term :	<ul style="list-style-type: none"> • Edward built a rocket ship • The Dinosaur who lost his roar • Pirate Pete • Zog and the flying doctors • There is no dragon in this story • The magic paintbrush
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EYFS Basic Skills for Writing	<ul style="list-style-type: none"> • Use a comfortable grip with good control when holding pens and pencils • Form lower-case and capital letters correctly.
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	<ul style="list-style-type: none"> • Spell words by identifying the sounds and then writing the sound with letter/s.
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Term 4 – Superheroes

CL	PSED	PD	Books
<ul style="list-style-type: none"> • Using vocabulary in different contexts • Using non-fiction to develop a deep familiarity and understanding • Listen to stories to develop a deep understanding 	<ul style="list-style-type: none"> • Exercising bodies • Physical activity • Healthy food • Sleep • Keeping clean • Safety 	<ul style="list-style-type: none"> • PE - Ball skills • Develop overall body strength • Gross/Fine Motor Skills 	<ul style="list-style-type: none"> • The Runaway pancake • Supertato • Busy People –Firefighters • Hospital dog • Superheroes are everywhere • Easter Story
L	M	UW	EAD
<ul style="list-style-type: none"> • Wanted posters • Descriptive Writing • Writing letters • Who is your superhero and why? • Story sequencing 	<ul style="list-style-type: none"> • Numbers 9 & 10 (5 and a bit) • Composition (equal/not equal groups) • Ordering numbers 0 -10 • Bonds to 10 • 3D shapes • Making patterns 	<ul style="list-style-type: none"> • Different occupations • Using maps and drawing information from them • Looking at Christian festival - Easter <p><i>(Visits from police, Ambulance etc)</i></p>	<ul style="list-style-type: none"> • Developing storylines in play • Build on previous learning and develop artistic skills

Other books used this term :	<ul style="list-style-type: none"> • Mama Panya’s Pancakes • What the ladybird heard • There’s a superhero in your book • ‘Twas the night before Easter • Information books on different occupations
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EYFS Basic Skills for Writing	<ul style="list-style-type: none"> • Use a comfortable grip with good control when holding pens and pencils • Form lower-case and capital letters correctly.
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EYFS Curriculum

	<ul style="list-style-type: none"> • Spell words by identifying the sounds and then writing the sound with letter/s. • Write short sentences with words with known letter-sound correspondences using a capital letter and full stop.
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Term 5 – Spring into Life!

CL	PSED	PD	Books
<ul style="list-style-type: none"> • Describing events in detail • Articulate ideas in clear sentences • Using vocabulary in different contexts 	<ul style="list-style-type: none"> • Family life • Friendships • Breaking friendships • Falling out • Dealing with bullying • Being a good friend 	<ul style="list-style-type: none"> • PE - Ball skills (using equipment) • Develop agility and coordination • Gross/Fine Motor Skills 	<ul style="list-style-type: none"> • Tad • The Tree • Eddie’s Garden • Jack and the Beanstalk • The Enormous Turnip • Oliver’s Vegetables
L	M	UW	EAD
<ul style="list-style-type: none"> • Non-Fiction writing (life cycles) • Observational writing • Labelling and describing • Diary writing • Story writing 	<ul style="list-style-type: none"> • Numbers beyond 10 • Representing numbers • Comparing groups of numbers • Matching patterns - shape arrangements • 2D /3D shapes patterns • Adding more/Taking away • Counting skills 	<ul style="list-style-type: none"> • Exploring seasonal changes • Exploring the natural world • Looking at life cycles • Planting seeds • Caring for the environment <p><i>(Trip to Astrop Farm in Brize)</i></p>	<ul style="list-style-type: none"> • Using natural materials • Combining materials • Build on previous learning and develop artistic skills

Other books used this term :	<ul style="list-style-type: none"> • Incredible life cycle of butterflies • Seasons book • The Tiny Seed • Ten Seeds • Jasper’s Beanstalk • Mr Wolf and the Enormous Turnip
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EYFS Basic Skills for Writing	<ul style="list-style-type: none"> • Form lower-case and capital letters correctly. • Spell words by identifying the sounds and then writing the sound with letter/s. • Write short sentences with words with known letter-sound correspondences using a capital letter and full stop. • Re-read what they have written to check that it makes sense
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Term 6 – Bugs, Beasts and our Beautiful World

CL	PSED	PD	Books
<ul style="list-style-type: none"> • Asking questions • Using non-fiction to develop a deep familiarity and understanding • Learn rhymes, poems and songs 	<ul style="list-style-type: none"> • Bodies • Respecting my body • Growing up • Growth and change • Fun and fears • Celebrations 	<ul style="list-style-type: none"> • PE - Games -consolidation of skills • Develop confidence, competence, precision and accuracy • Gross/Fine Motor Skills 	<ul style="list-style-type: none"> • Superworm • The Ugly 5 • The Snail and the Whale • Little Red Hen • Somebody Swallowed Stanley
L	M	UW	EAD
<ul style="list-style-type: none"> • Descriptive writing • Non-Fiction - Fact file • Imaginative writing • Speech bubbles • Letter writing • Posters 	<ul style="list-style-type: none"> • Doubling • Sharing and grouping • Even and odd • Problem solving • Patterns and relationships • Numerical patterns 	<ul style="list-style-type: none"> • Recognise environments different to their own • Explore the natural world <p><i>(Crocodiles of the world visit?)</i></p>	<ul style="list-style-type: none"> • Explore and engage in music making • Sing in a group or on their own • Create collaboratively, sharing ideas

Other books used this term :	<ul style="list-style-type: none"> • Mad about Mini Beasts • The Very Hungry Caterpillar • Spyder • Tiddler 	<ul style="list-style-type: none"> • A Squash and a Squeeze • Farmer Duck • One day on our blue planet – Savanah • A rumble in the jungle
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EYFS Basic Skills for Writing	<ul style="list-style-type: none"> • Form lower-case and capital letters correctly. • Spell words by identifying the sounds and then writing the sound with letter/s. • Write short sentences with words with known letter-sound correspondences using a capital letter and full stop. • Re-read what they have written to check that it makes sense
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