



SHINE: Whole-School Summary

	Whole School	EYFS	Years 1 - 3	Years 4 - 6	Staff
Strive	We are the best we can be individually and as a team.	<ul style="list-style-type: none"> - I keep on trying - I am willing to have a go - I choose ways to do things - I bounce back when things are difficult 	<ul style="list-style-type: none"> - I work well in a group to work something out. (Collaboration) - I keep going when the work is hard (Independence) - I listen to the teacher and use check lists and marking to make my work better (Independence) 	<ul style="list-style-type: none"> - I contribute well in group and class work, listening respectfully and responding thoughtfully (Collaboration) - I improve my ideas by learning from other people (Collaboration) - I am self-motivated and strive for excellence even when the going gets tough (Independence) 	<ul style="list-style-type: none"> - We take professional pride and collective responsibility for all aspects of our school. - We recognise those times when we should go above and beyond. - We put every effort into achieving the best we can.
Help	Together, we make things more possible for each other.	<ul style="list-style-type: none"> - I respond to what others are saying and doing - I am friendly - I have a go at sorting out arguments myself - I say when I do or don't need help - I learn as part of a group or class 	<ul style="list-style-type: none"> - I help other children do better in their work. (Leadership) - I work with others to solve a problem (Collaboration) 	<ul style="list-style-type: none"> - I help others review their work so that there is a clear improvement (Leadership) - I build on the contributions of others in discussion and help to move the task forward (Collaboration) - I help myself by reading and listening to teachers' comments about my work and making improvements (Independence) 	<ul style="list-style-type: none"> - We share resources and ideas. - We offer and accept support. - We make time to talk to each other.
Inspire	We enable ourselves and others to flourish.	<ul style="list-style-type: none"> - I pretend play with people and objects - I use my senses to explore the world - I follow particular interests 	<ul style="list-style-type: none"> - I set a good example with my behaviour (Leadership) - I talk well to the whole class or school on my own (Independence) 	<ul style="list-style-type: none"> - I set an example to others through my attitude to learning (Leadership) - I persuade and inspire others through my actions and words (Leadership) 	<ul style="list-style-type: none"> - We are positive role models within the whole school community. - We focus on the solution rather than the problem.



			- I am interested in learning and finding things out on my own (Independence)	- I deal with challenges positively, finding ways to tackle them (Independence)	- We demonstrate a growth mindset. - We look for innovative approaches to motivate a love for learning.
Nurture	We care for and protect ourselves and each other.	- I understand how what I do affects others - I play co-operatively with others - I listen to others' ideas in play - I support other people who need it	- I listen to other children's ideas in the group (Collaboration) - I show other children what is good about their work (Leadership) - I help other children to improve their work (Leadership)	- I nurture others' talents and help them improve in their learning (Leadership) - I find ways in which my group can work more effectively, encouraging others and nurturing everybody's talents (Leadership) - I make connections between different areas of my learning, nurturing my own talents (Independence)	- We provide a place of safety, supporting mental health and emotional wellbeing. - We build positive and trusting relationships. - We respect our own and others' work-life balance. - We create an enabling culture for a lifelong interest in learning.
Excel	We aspire to achieve the best.	- I enjoy learning new things - I am proud of what I have achieved - I keep focused on learning for a longer time	- I do a responsible job in the class or school (Leadership) - I change what I am doing after listening to others' ideas (Collaboration) I work well in a team to present my work to an audience (Collaboration) I speak clearly in front of an audience (Independence)	- I organise a team responsibly and fairly, e.g. distributing tasks (Leadership) - Through good teamwork and individual effort I ensure the group excels (this could be in any area of learning including outside school (Collaboration) - I excel in something individually by striving, being inspired and nurturing my own talents (this could be in any area of learning including outside school)	- We continually reflect, learn and develop professionally. - We provide a holistic education, developing the whole person. - We ensure the highest standards in all areas of school life.