

As **readers**, we are going to be reading There's a Boy in the Girl's Bathroom by Louis Sachar and this will form part of our comprehension lessons. Our class story will be The 1000 year old boy by Ross Welford. In addition, the class will read a variety of books in groups. To support our Writing, we will focus on different forms of poetry, as well as Non-fiction and

As **authors**, we are going to be writing stories and character descriptions, using our class book to support us. Those children who want to take on leadership roles will also be writing speeches to persuade us that they are the best person for the job! Later in the term, we will be writing some poetry and non-fiction recounts.

As **linguists**, we will continue learning French where we will be exploring words and phrases linked to things that are important to us as we revise last year's work and move onto new learning, to develop our conversational skills.

In **computing**, this term, children will look at Communication and Collaboration in computer skills, as well as Searching skills, in particular those that children need for research into new learning.

In **RE**, Year 5 will be considering what the best way for a Hindu to show commitment to god.

Year 6 will Consider the best way for Muslims to show commitment to God.

As **mathematicians**, we are going to be developing our mastery approach to Maths

We will be learning about place value, including, negative numbers, numbers to 10 million and multiples of 1000.

In calculations we will be working on our addition and subtraction skills, with Year 6 learning about the order of operations.

As **scientists**, we will be learning about Movement and Nutrition in Animals and humans. This will include the job of the skeleton as well as the importance of nutrition in leading healthy lives.

As **Artists** this pathway introduces children to typography design and they explore how they can create their own fonts and designs. Children explore how we can use visual letters and other elements to help convey ideas and emotions

As **historians** we will be learning about what life was like in the Stone Age and how it had changed by the Iron Age.

To support this we have a trip to Hill End to learn more about daily life at the time.

As **individuals** We will be following the scheme of work from Jigsaw – Being me in My World. This term is thinking about setting goals and developing ourselves. In class we will be becoming increasingly independent and well organized as we plan for our learning and set our own targets and goals for the year.

As **musicians**, we will be following an exciting scheme of work from Charanga, called 'Happy'. We will be singing and developing our skills of musical appreciation.

Autumn Term 1

2026-27

FALCONS

Medium Term Plan

As **sportsmen and women**

We will be doing Tennis and working to develop our serving skills. We also have OAA in Term 1 We also have swimming in term 2 and will be developing our swimming stamina and techniques.

Our class' value that we are going to focus on this term is:

Respect