

As **readers**, we are going to begin to enjoy reading *The Worst Witch Strikes Again* by Jill Murphy as well as developing our reading comprehension skills when exploring different text types.

As **authors**, we are going to develop grammar, punctuation and spelling by exploring a range of high-quality texts with rich vocabulary and a selection of poems. We will begin by looking at a character descriptions before moving onto poetry from *Opening Doors*.

As **Historians**, we are going to be learning about how have schools changed through time. We will focus on our own Brize Norton Primary School. We will find out when it was built and opened and how it has changed over the years. We will be asking family and friends what they remember about their school

In **computing**, we will be learning about computer systems and networks - Connecting computers. We will develop our understanding of digital devices, focusing on inputs, processes, and outputs, comparing digital and non-digital devices, before introducing computer networks that include devices like routers and switches.

As **musicians**, we are going to be using Charanga to explore music in relation to 'Let Your Spirit Fly'.

In **RE**, we will further our understanding of the Sikh and Christian faiths by exploring the questions:

'Is it possible to be kind to everyone all the time?' (Year 2).

'Does joining the Khalsa make a person a better Sikh?' (Year 3).

As **mathematicians**, we are going to be developing our mastery approach to maths with a focus on:

Year 2 Number:

- ✚ place value
- ✚ addition and subtraction
- ✚ shape

Year 3 Number:

- ✚ place value
- ✚ addition and subtraction
- ✚ multiplication and division

As **scientists**, we will be exploring materials and their properties and how they can be changed. Throughout the term we will develop our knowledge and scientific skills and enjoy doing some investigations. We will learn how to name objects with the same use that are made from different materials, name materials that are used to make objects with different uses, recognise that stretching, twisting, bending and squashing can cause some solid objects to change shape and name properties that make materials suitable for their use.

As **artists** and **designers** we are going to be continuing to develop our drawing skills in our sketchbooks. We will also be introducing the idea that artists can be collectors & explorers as we develop our drawing and composition skills.

As **Geographers**, we will be looking at whether all settlements are the same. This will include locating some cities in the UK, describing the difference between villages, towns and cities, discussing reasons for the location of human and physical features, describing the location of New Delhi and explaining some similarities and differences between land use and features in New Delhi and the local area.

As **individuals** we will be thinking about our relationships - with ourselves and with others. We will come together as a class for bookends of the lesson but the main sessions will be taught in year groups. We will also be exploring 'Being me in my World' which will include getting to know each other and rewards and consequences.

Hercules' Autumn Term 1 Medium Term Plan

As **sportsmen and women** we will be learning how to play team games such as Netball. We will be learning particular skills which help us with this as well as what it means to be a good team player and sportsman. We will also be undertaking Outdoor Adventure Activities which will help us to build confidence and resilience.

Our class' value that we are going to focus on this term is:

Respect