

As **Readers**, we will be reading The Enchanted Wood Stories by Enid Blyton.

As **Authors**, we are going to develop grammar, punctuation and spelling by exploring a range of high-quality texts with rich vocabulary. We started with Goldilocks and the Three Bears.

As **Historians**, we are going to be learning about schools through time. We will be looking at how schools have changed in their appearance, rules and equipment over time, recognising the differences between schools in the 1950s, 1990s and 2020s.

In **Computing**, we will be looking at technology around us. We will develop our understanding of technology and how it can help. We will become more familiar with the different components of a computer by developing keyboard and mouse skills and start to consider how to use technology responsibly.

As **musicians**, we are going to be using Charanga to explore music in relation to 'Let Your Spirits Fly'.



In **RE**, we will further our understanding of the Christian faith by exploring the questions:

"Does God want us to look after the world?" (year 1)

"Is it possible to be kind to everyone all of the time?" (Year 2).

As **Mathematicians**, we are going to be developing a mastery approach to learning with a focus on:

Year 1 Number:

- Exploring numbers up to 10

Year 2 Number:

- Place value within 20
- Addition and subtraction within 20

Hurricane's Autumn Term 1 Medium Term Plan

As **sportsmen and women**, we will be learning in our forest School and practicing our Agility, Balance and Coordination.



Our class value that we are going to focus on this term is:

Respect

As **Scientists**, we will be learning about materials and identifying and comparing the uses of everyday materials including wood, metal, plastic, glass, brick, rock, paper and cardboard for uses. We will find out how the shapes of solid objects made from materials can be changed by squashing, bending, twisting a



As **Geographers**, we will be looking at whether all settlements are the same. This will include locating some cities in the UK, describing the difference between villages, towns and cities, discussing reasons for the locations of human and physical features, describing the location of New Delhi and explaining some similarities and differences between land use and features in New Delhi and the local area.

As **artists** and designers, we are going to be continuing to develop our drawing skills in our sketchbooks. We will also be introducing the idea that artists can be collectors & explorers as we develop our drawing skills

As **individuals** we will be thinking about our relationships - with ourselves and with others. We will come together as a class for bookends of the lesson, but the main sessions will be taught in year groups. We will also be exploring 'Being me in my World' which will include getting to know each other and rewards and