



History Journey Map

Apart from Reception curriculum which is taught each year, the topics studied are on a three-year rolling programme, with teachers teaching the relevant skills for their classes through these topics. All children learn the skills progressively year-on-year, from the Skills Progression. All children moving through our school study all topics, whichever year they begin the school or whichever class they are in for our split year groups, Years 2 and 5. Knowledge is taught through a 'Core and More' approach to ensure depth as well as breadth.

Reception Class	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Repeated annually	Sharing own life stories. Discussion about differences.	Remembrance Day Fireworks – Why do we have bonfires and fireworks?	Nursery Rhymes – historic texts	Comment on images of familiar situations in the past.	What did farming used to look like?	How has our world changed?
Years 1 - 3	Autumn		Spring		Summer	
Journey Plan A 2024 – 25	How have toys changed through time?		What was it like living in Medieval Castles?		What are Dinosaurs? (local focus)	
Journey Plan B 2022 – 23 2025 – 26	How have houses changed through time?		How do James Cook and Christopher Columbus compare?		What was the First Aeroplane flight like?	



Journey Plan C 2023 – 24 2026 – 27	How have schools changed through time? (local focus)	What was it like during the Great Fire of London?	Who was William Morris? <i>Significant people from Oxfordshire</i>
Years 4 - 6	Autumn	Spring	Summer
Journey Plan A 2024 – 25	How did the power of monarchs change over time?	What was life like in Ancient Greece?	What was life like in Ancient Egypt?
Journey Plan B 2022 – 23 2025 – 26	What was it like during World War II?	How has the struggle for power changed: Anglo-Saxons and Vikings?	What was it like to live in Benin?
Journey Plan C 2023 – 24 2026 – 27	What was it like living in the Stone Age to Iron Age?	How did the Roman Empire influence Britain?	What was Anglo-Saxon Life before the Vikings?